



WELCOME TO HIBS



Tom Gordon Principal

Tēnā koutou

It is a great pleasure to welcome you and your family to the HIBS community.

We want your son to be happy, engaged and committed to making the most of the wonderful opportunities that are available. We will certainly do all that is possible to encourage him to be the best that he can be, in every aspect of school life.

With our pastoral care system, your son will be guided by a Tutor Teacher and a Housemaster. With their input, he will have every opportunity to make the most of his time here at HIBS. In the short term they will play a critical part in a smooth transition to our school and a happy first few weeks for him.

I look forward to seeing you at HIBS in 2025 as your son starts his time here.



Encourage and Expect Excellence



Sharon Dalgety Chaplain

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As a chaplaincy team, we strive to create a supportive environment where people experience God's love through seeing faith in action in our community.

We believe that the young men at HIBS are of great value in God's eyes and are created for a meaningful purpose. Our message emphasises that every student and staff member has a hope and a future, and we are committed to actively supporting them in realising their full potential.

Our hope and prayer, is that our young men will recognise their potential and partner with God to make a difference in the World.

The HIBS School Prayer

Almighty God our heavenly Father. We pray that you will send your blessing upon this school, upon those who teach and those who learn.

Bless those in authority over us, especially our Principal. Give them wisdom and discernment to lead this school, always looking to you for guidance. Thank you for the opportunities that you give us in this place and help us to work to our full potential.

Help us to be kind and considerate of our fellow students throughout our time here. Daily accepting the guidance of your Holy Spirit and holding fast to all that is good, may we worship and serve you all of our days, through Jesus Christ our Lord.

Amen



HIBS DNA

What makes us HIBS?



Honour

"Be devoted to one another in love. Honour one another above yourselves." Romans 12:10

Sportsmanship | Courage | Self Control | Tolerance



Integrity

"Whoever can be trusted with very little, can also be trusted with much." Luke 16:10

Honesty | Loyalty | Reliability | Strenth of Belief



Belief

"For I know the plans I have for you" declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future." Jeremiah 29:11-13

Faith | Confidence | Hope | Resilience | Purpose



Service

"Each of you should use whatever gifts you have received to serve others, as faithful stewards of God's grace in its various forms." Peter 4:10

Perspective | Caring | Empathy | Generosity



Martin Burrows

Deputy Principal Curriculum

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Kia ora and welcome

In the new year you will receive an email with instructions on how to access our School Portal. This is where you will be able to access your son's timetable and reports.

Some key differences your son will notice when he starts at HIBS include working in 50 minute periods and moving around the school between classes. They will have specialist teachers and specialist environments for each of the curriculum areas. There is a significant emphasis on Languages at HIBS. Your son will be introduced to four languages in his first year, Te Reo Māori, Chinese, French and Spanish. Languages remain a compulsory subject at HIBS through to the end of Year 10.

To assist with the transition to a new environment, we very much limit the homework expectations for Year 7 students in Term 1.

Students focus on the development of specific aspects of motivation. These are reported on during the year formally to parents. Teaching and learning activities within subjects help foster and develop student capabilities, including their ability to manage themselves, work with others and participate and contribute in class. The Motivation Grades for each subject and related information can be found on the HIBS website by clicking on 'Curriculum.'

The teaching of Understanding Faith and Languages reflects the School's Special Character. There is also an emphasis on Information Technology and an awareness of the process of Commerce from Year 7 upwards.

The following page outlines the subject structure for our Year 7 & 8 students.

Above all else, the school fosters and encourages an open and friendly environment, where ākonga are taught to take pride in themselves, show respect for each other as individuals and support each other as a team. Family participation and support are expected and encouraged.





Year 7 & 8 Subject Structure

The School's timetable is based on a weekly cycle. There are six class periods per day. The numbers listed represent the number of periods in each subject each week.

Students will do all the subjects listed in the table below:

Subject	Year 7 Number of periods per week	Option A Year 8 Number of periods per week	Option B Year 8 Number of periods per week
English	5	5	5
Mathematics	5	4	4
Science	3	4	4
Social Studies	3	3	3
Physical Education	4	3	3
Health	2	2	2
Understanding Faith	(half year each)	(half year each)	(half year each)
Performing Arts/Music	3	3	3
Visual Arts	(half year each)	(half year each)	(half year each)
Design Technology	3	3	
Information Technology	(half year each)	(half year each)	
Chinese*	2 (for a Term)	(Choose one)	3 (Choose two)
French*	2 (for a Term)		
Spanish*	2 (for a Term)		
Te Reo Māori*	2 (for a Term)		
Total periods per week	30	30	30

*Students can pick up a new language (Chinese, Te Reo Māori, French, Spanish) at the beginning of Year 9 if they have liaised with the Deputy Principal-Curriculum/HoD of Languages beforehand, and completed a prerequisite course booklet.



Craig Stevenson

Assistant Principal Head of Junior School

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I am excited that you have chosen HIBS to join with you as a family and educate your son through his formative years. The journey he is about to embark upon is an important one as he defines the man he is destined to become. Helping him on this journey is a privilege and a responsibility we don't take lightly.

A real focus in the first term is to help new students settle into life at HIBS. On the first day of school, Year 7 students will spend the morning in their Tutor groups getting to know their Tutor Teacher and the Year 13 leaders in their group. There will be some formal lessons in the afternoon to establish ground rules and routines.

Also, on the first day they will get to meet the other students in their form class. There are 24 students in each class and for the most, they will be together for four years. However, there is sometimes movement between classes for either academic or pastoral reasons.

Year 7 camp in week 5 is a real immersion into the boys' Houses. It is a great opportunity for boys to get to know their Housemaster as well. A selection of Year 10 and 13 students will attend to help run activities and guide them in learning our school haka, developing new friendships and generally being another friendly face that the boys recognise when they return to school.

From the outset, your son will be developed in the content of the New Zealand curriculum and also, as importantly, in the HIBS curriculum. We will hold your son to a high standard of appearance, attitude and behaviour. This will mean students will be supported to make good decisions even when they get the more minor expectations wrong. We are confident that the proven outcomes we enjoy at HIBS are a result of this approach and are most successful because of the support we enjoy from parents.

The next seven years will be a time where your son can find his place. There is focus on developing relationships, routines and adapting to the challenges that HIBS has to offer as they grow and develop academically, socially and in the extra-curricular programme.



Honour | Integrity | Belief | Service



Rachel Beach Learning Support

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The goal of the Learning Support Department is based on the Ministry of Education's Learning Support delivery model. The aim is to provide our students with 'the right support, in the right place at the right time.' We hope to remove barriers to learning, creating a level educational playing field for all.

Criteria for Support: Students identified with a Specific Learning Difference, ie. Dyslexia, Dyspraxia, Dysgraphia, Dyscalculia, Autism Spectrum Disorder or Attentional difficulties. Students with a reading/spelling age at least 2-3 years below their chronological age. Students who have a medical condition which affects their learning. Students with low literacy or numeracy levels, who require additional support.

Identification of students for support or extension: Students are identified through the following methods:

1. Pre-entry test results for Year 7 on Orientation Day
2. Profiles sent from contributing schools
3. PAT English and Mathematics tests. Teacher referrals
4. Probe Reading tests
5. Educational Psychologist assessment
6. RTLB referral/class observations
7. Lucid Computer Assessment
8. Contact from parents regarding concerns about their son's learning





Jeremy Field Sports Coordinator

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HIBS enters Year 7 & 8 sports teams into local competitions in Basketball, Badminton and Touch Rugby. HIBS is also a member of the LHPSSA (Lower Hutt Primary Schools Sports Association), and participates in zone or interzone events in Cross Country, Athletics and Swimming.

In summer we play in traditional interschool fixtures in Tennis, Cricket and Softball/Touch Rugby, to supplement their club sport on the weekend. In winter we offer these opportunities in Football, Rugby and Hockey.

Registrations for these sports are via email and will occur at the beginning of Term 1 for summer sports and Term 2 for winter sports. If you are interested in coaching or managing a team, please email your interest as we rely on parent support to help support this programme.

Co-curricular sports activities for Year 7 students at Hutt International Boys' School include:

Activity	Term 1	Term 2	Term 3	Term 4
Athletics (LHPSSA)				✓
Basketball		✓	✓	
Climbing		✓	✓	
Cricket	✓			✓
Cross Country Running (LHPSSA)		✓		
Football		✓	✓	
Touch	✓			✓
Water Polo		✓	✓	
Chess	✓	✓	✓	✓
Swimming (LHPSSA)			✓	





Greg McMillan-Perry

MUSIC

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In 2025 we are able to offer tuition in piano (contemporary and classical), flute, clarinet, oboe, saxophone, trumpet, trombone, guitar (acoustic and electric), bass (electric and upright), violin, viola, drums and DJing. Other instruments may be offered if there is sufficient demand for these.

Senior students studying Music as a part of course work have priority placing in the instrumental programme.

Lessons are held weekly during school. They run for 30 minutes and are on the same day each week. We have eight instrumental staff teachers who are all highly qualified in their field, and who are all active musicians at a regional and national level.

We also run a rock band coaching programme for the junior students.

Students are encouraged to take part in co-curricular music groups when they reach a sufficient standard. We offer choral experiences in Choirs, along with Jazz Band, Big Band, Chamber Group, Orchestra and Rock Bands.

A fee is charged for each student learning an instrument, which goes towards the maintenance of school instruments, the purchase of new instruments and the expenses of Itinerant Music Tutors. Invoices covering the cost of tuition and any hire of instruments will be sent out each Term. (We own a limited number of instruments and hire through Auckland Band Instrumental Company and KBB).

It is expected that a student will continue with the instrument for a minimum of one Term, as no refunds will be given once lessons are underway. Progress is monitored by the HOD, and parents/guardians will receive a written report twice a year from their Itinerant Music Tutor.

Enrolment forms for music lessons are available from the Music Department and on the HIBS website, www.hibs.school.nz.



Matt Clash

Outdoor Education

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Outdoor Education is comprehensive and part of the compulsory programme for students in Years 7 to 10 at Hutt International Boys' School. The philosophy of the programme is grounded in the belief that Outdoor Education provides experiences and challenges in the outdoor environment and activities are selected which give the students the opportunity to experience the outdoors in a way which is challenging but safe. It is important that students have the knowledge, skills and confidence to take part safely and responsibly in outdoor pursuits. It is regarded as an essential aspect of the special character of the school because of the experiences and subsequent development it provides.

Objectives of Hutt International Boys' School Outdoor Education Programme:

- To enrich, extend and complement our school curriculum
- To provide learning opportunities different from those in the classroom
- To offer a wide range of direct learning experiences that can be related to real life situations
- To aid the social development of the students and their understanding of self
- To put students in contact with nature and to develop an awareness and appreciation of the importance of conservation
- To provide the opportunity to develop recreational skills and interests which enhance future participation, enjoyment and sustainability of the environment
- To develop greater skills in self-management, connections to others, gain enjoyment and enhance their wellbeing and character development

Outdoor Education provides an enriching and rewarding experience for students. The programme is designed to allow students of all ability levels to participate.





The House System

Your son will already be in one of our four Houses. Each House has its own activities intended for social interaction across year levels. The purpose being to foster belonging and support in a safe environment for all students here at HIBS.

There are however many similarities between Houses regarding structure to ensure all students are supported during their time at HIBS. Once in a Tutor Group, your son will stay with this group until they graduate in seven years. The group consists of 2-3 students from each of the seven year levels in the school. This allows for mentoring and leadership opportunities. It is also nice for the junior students to have familiar faces around the school that they are comfortable with.

The Tutor is a staff member assigned to the group that will meet with the students 3-4 times per week. Your son's Tutor Teacher can be contacted as the first point of contact if there is anything you need clarified or if your son comes home with an issue they have been unable to share with us at school. If anything requires follow up or intervention, the issue will be passed on to your son's Housemaster.

The Housemaster oversees the programme for your son's House. The Housemaster will also monitor the learning behaviours in class to ensure students are getting the most out of their classroom time. The intention is to support students with any issues before they become problems. If there are any patterns in behaviour emerging, we will ensure it can be addressed in partnership with you as parents.

Meet our four Housemasters -



Patrick Houghton
Hillary Housemaster
Senior Housemaster

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Jack Dowd
Freyberg
Housemaster

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Gareth Walsh
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Jessica Anderton
Halberg Housemaster

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Transport

Metlink bus and train customers use Snapper cards, the electronic smart card payment option for the Greater Wellington Region. Snapper is a stored value card. Students need to remember to tag on and off when travelling by bus, or if using the train, they will find card readers on each platform. Snapper cards are available to purchase from Snapper retailers, service centres, or online. It is highly recommended you create a Snapper account and register your Snapper Card.

Whitby/Paremata/Papakowhai

Students are able to use route 971 for Papakowhai, Paremata, Plimmerton and Whitby areas. This service is run by NZ Coach Services and travels directly to HIBS stopping at all the regular Hutt Valley stops. Snapper cards are not accepted on these bus routes. Term passes and 10 trip tickets must be purchased direct from NZ Coach Services. Route information can be found at www.nzcoach.co.nz

Petone

Students from Petone can take public bus route 110, or the train.

Western Hills

Students from the Western Hills can take public bus route 150 and then transfer to route 110 at Queensgate, or take the train from Waterloo Station.

Upper Hutt North

Students from Te Marua can take public bus route 112 and then transfer to route 110 at Upper Hutt Station. Students between Emerald Hill and Trentham can take public bus route 110.

Wainuiomata/Central Hutt/Stokes Valley

Students from Avalon, Taita and Stokes Valley can take public bus route 110. Students from Wainuiomata can take public bus route 160/170 and transfer to route 110, or take the train from Waterloo Station. Students from Waterloo, Woburn and Naenae can take public bus route 110, or the train. Students from Melling can take school route 951. Please refer to www.metlink.org.nz for details of pick up and drop off points. For up to date bus information (including the current location of the bus), please download the Metlink Journey Planner app. HIBS is situated close to Trentham train station. Many students from the above areas tend to use Metlink as this service provides flexibility with regard to time of travel. This fits in well with after school commitments. Students situated away from the train stations usually have access to the Metlink Bus service which delivers the boys close to HIBS at the corner of Barton Avenue and Fergusson Drive.

Eastbourne

The bus from Eastbourne uses Tranzit Coachlines. The bus runs from Nikau Street leaving at 7.30am. The cost is approximately \$330 per Term. Almost all Eastbourne boys use this service. If you wish to place your son's name on the list, please email jorr@hibs.school.nz.

