

# SEPTEMBER 2021

# NEWSLETTER



*Encourage & Expect*  
*Excellence*



## INSIDE THIS ISSUE

From the Principal	3-4	House Awards	7
Congratulations	5	Curriculum	8-9
From the School Office	6		

## KEY DATES FOR YOUR DIARY

**Monday 27 September**—Hillary House Awards

**Tuesday 2 November**—Sports Awards Evening

**Tuesday 28 September**—Rutherford House Awards

**Wednesday 29 September**—Freyberg House Awards

**Thursday 30 September**—Halberg House Awards

**Friday 1 October**—End of Term 3

**Monday 18 October**—Start of Term 4

**Thursday 21 October**—Arts Awards Evening

**Monday 25 October**—Labour Day—**SCHOOL CLOSED**

### DAILY TIMES FOR MONDAY, THURSDAY AND FRIDAY

Period	Time
1	8.40-9.30
2	9.35-10.25
Tutor/House Meetings	10.25-10.45
Interval	10.45-11.05
3	11.05-11.55
4	11.55-12.45
Lunch	12.45-1.35
5	1.35-2.25
6	2.25-3.15

### DAILY TIMES FOR WEDNESDAY

Period	Time
1	8.40-9.35
2	9.35-10.25
Interval	10.25-10.45
3	10.45-11.35
4	11.35-12.25
Tutor Groups	12.25-12.45
Students in sanctioned practices or events do not attend Tutor Groups	
Lunch	
5	1.35-2.25
6	2.25-3.15

### PRINCIPAL'S ASSEMBLIES HELD EACH TUESDAY. NOTE PERIOD TIMES BELOW

Period	Time
1	8.40-9.25
2	9.25-10.10
Interval	10.10-10.30
3	10.30-11.15
4	11.15-12.00
Break	12.00-12.10
Assembly	12.10-12.55
Lunch	12.55-1.45
5	1.45- 2.30
6	2.30-3.15





I was reading an article in *The Listener* recently and was reminded of this famous 1986 quote from former American President, Ronald Reagan: “The nine most terrifying words in the English language are: I’m from the government, and I’m here to help.”

It is hard to not smile at the comment and easy to see how Reagan was popular with many Americans for the general good nature of his gibes. Most of us can probably think of times when we have been frustrated by government rules, regulations and/or taxes and I haven’t always agreed with the requirements placed on our school by the Ministry of Education.

However, it doesn’t take a lot of thinking to realise that, without the annoying rules, regulations and/or taxes, life for those with disabilities and the aged would not be of the same quality which they currently enjoy and the safety of our medicines, buildings, working conditions and waterways would rely solely on the goodwill of corporate entities.

The recent television production covering the Dawn Raids, reminds us that there have been some stunning abuses committed by governments and these should not be excused or ignored. However, it is a fact that where values and ethics are lacking or ignored, it is usually the government which has had to compensate.

With COVID we are regularly reminded of the significant role that the government plays in our lives. We won’t agree with every decision and it is possible that our opinion as to whether or not they are adopting the correct approach will be constantly changing. However, we will all be hoping that our government leaders show good judgement in the decisions which affect us all.

Leaders need many qualities but underlying them all is good judgement. Judgement can be described as ‘the ability to combine personal qualities with relevant knowledge and experience to form opinions and make decisions’.

Writing In the *Harvard Business Review*, Andrew Likierman outlined the six elements of good judgement as:

- Learning; listening attentively and reading critically
- Trust; seeking diversity, not validation
- Experience; reviewing bad decisions from the past
- Detachment; identifying and challenging biases
- Options; broadening the solution set offered
- Delivery; the style of execution



This quote from the article summarised things well:

*Those with ambition but no judgement run out of money.*

*Those with charisma but no judgement lead their followers in the wrong direction.*

*Those with passion but no judgement hurl themselves down the wrong paths.*

*Those with drive but no judgement get up very early to do the wrong things.*

*Sheer luck and factors beyond your control may determine your eventual success, but good judgement will stack the cards in your favour.*

If those who govern us show good judgement, they will indeed help us to get through this difficult time and if we, as leaders of the school, show good judgement the negative effects of a disrupted programme will be minimised.



**Mike Hutchins**  
Principal

## STAFFING

Mark Borthwick has picked up the position of Lower North Island Coach Development Manager with NZ Cricket. Mark will do a great job in this role and it is no surprise that he was successful in his application. Mark's replacement as Sports Coordinator is Jeremy Field, the current Physical Education teacher and Sports Coordinator at Wellesley College. Those of you who have an association with Wellesley College are likely to be familiar with Jeremy and I am sure that you are looking forward to welcoming him to HIBS.

# CONGRATULATIONS



**Finlay Hourigan** was selected for the Under 13 Wellington Indoor Cricket Team to play in the National Tournament in October.

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**Zaine Napier** was selected for the Capital Futsal Under 14 Team A for 2021 and participated in the Youth Futsal Championships in July 2021. The team finished 2nd overall in the tournament.

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**Lachlin Davey** was selected for the Under 16 Black Representative Rugby Team

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**Brodee Tetevano** was selected for the Under 16 Black Representative Rugby Team

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**Thomas Devery** was selected for the Under 16 Black Representative Rugby Team

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# FROM THE SCHOOL OFFICE



## APPOINTMENTS DURING SCHOOL HOURS

If your son has an appointment during School hours—the arrangements need to be made prior to school and your son made aware, as the runner is not available to go and collect students.

If your son is going to be signing out, please email [admin@hibs.school.nz](mailto:admin@hibs.school.nz) with the time he will be leaving and if returning or not, then your son will be able to sign out at the office.

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## SPORTS UNIFORMS

All Sports Uniforms should be returned to school by Monday 27 October. Boys have had numerous reminders. If uniforms are not returned, parents will be invoiced.

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## HEALTH CONSULTATION GOOGLE FORM

A Health Consultation Google Form was emailed to the Parent Community on Monday 20 September. A reminder to please fill in this form as it provides us with feedback about what you see as the important Health Education needs of your son(s)

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## YEAR 12/13 STUDENTS

Year 12 Students have been sent a Leaders editable .pdf. These are due Monday 18 October 2021.

Year 13 Students have been sent a google form about Leavers Assembly. These are due Monday 18 October 2021.

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# HOUSE AWARDS



## HILLARY HOUSE AWARDS

The Hillary House Awards are being held on Monday 27 September. The awards are being held 12pm-1pm, the link to livestream is:

[https://youtu.be/\\_-8W7JfRT1k](https://youtu.be/_-8W7JfRT1k)

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## RUTHERFORD HOUSE AWARDS

The Rutherford House Awards are being held on Tuesday 28 September. The awards are being held 12pm-1pm, the link to livestream is:

<https://youtu.be/cSUOQf48F5Y>

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## FREYBERG HOUSE AWARDS

The Freyberg House Awards are being held on Wednesday 29 September. The awards are being held 12pm-1pm, the link to livestream is:

[https://youtu.be/yDqK\\_Q4mHL4](https://youtu.be/yDqK_Q4mHL4)

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## HALBERG HOUSE AWARDS

The Halberg House Awards are being held on Wednesday 29 September. The awards are being held 12pm-1pm, the link to livestream is:

<https://youtu.be/s8YSsSldlmc>

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# CURRICULUM

## PARENTS OF YEAR 11, 12 AND 13 STUDENTS

The following changes have been made as a result of the recent Lockdown. Our Internal Evidence examinations have been delayed until Term 4, Week 2. Monday 25 October of that week is Labour Day. The IEE will begin on Tuesday 26 October and finish on Friday 29 October.

These examinations are not optional, it is expected that when the boys sign up for a course which has external standards that they will sit these examinations even if they have the credits needed for UE or entry into the next year level course. When a student decides that they don't intend to study that subject the following year it is expected that they will complete the course that they have started.

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### ENGLISH IEE

All students will have had their results and feedback from their English IEE held in Week 8 this term and will have a good idea about what they need to be working on heading into externals in November/December. The English staff worked hard to ensure the marking was completed quickly so the boys could gain the best outcomes from the feedback they received. These results will be published in the end of term senior English report published on **Friday 1 October**.

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### DIGITAL TECHNOLOGIES EXTERNAL EXAMINATION

The external examination for Year 11, 12 and 13 DGT students will be held Term 4, Week 1, Wednesday 20 October from 9am – 12pm.

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### INTERNAL EVIDENCE EXAMINATIONS (IEE) AND TIMETABLE

The results and feedback from these examinations are valuable for two reasons:

1. The grades generated through the IEE provide the **evidence** for decisions about Derived Grade applications should this be required
  1. Students receive feedback from their teachers about their examination achievement. The feedback indicates what they *'already know and understand'* and *'what they still need to revise to improve their performance for their NCEA examinations'*.
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# CURRICULUM

## IEE DATES

**Term 4 Week 21, from Tuesday 26 October to Friday 29 October.**

The Timetable for the **Term 4, IEE** has been emailed to the boys and has been published on the HIBS website. You can navigate to this timetable by clicking on **Curriculum** in the top menu, then on **Senior School** from the drop-down box, and open the link **Senior Internal Evidence Exams 2021**.

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## EXAM HELP

The boys can sign on to <http://passingexams.co.nz/resources/> to review the information shared by Patrick Sherratt during his Passing Exams seminar held earlier in the term.

There are valuable audio and video links on this site to assist the boys with their exam preparation.

### StudyIt

<https://studyit.govt.nz/subjects>

Support for each of the Achievement Standards for NCEA English, Maths and Science are currently available for students to access. Please note the StudyIT Forums will reopen in October to support Year 11-13 students preparing for end of year external exams. The online learning platform provides moderated forums to discuss achievement standards and general study and exam advice for NCEA English, Maths and Science from other students and facilitators.

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