



*Hutt International*  
BOYS' SCHOOL

# JUNE NEWSLETTER 2020



*Encourage & Expect  
Excellence*



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## KEY DATES FOR YOUR DIARY

**Tuesday 16 June**—Passing Exams—Parents Presentation 7.00pm—8.30pm (further details on Page 6 of the newsletter)

**Wednesday 17 June**—Teacher Only Day

**Thursday 18 June**—HIBS Board of Proprietors Annual General Meeting at 6.00pm in the School staffroom.

**Friday 26 June**—Interhouse Singing

**Monday 29 June**—Senior Drama Performance Evening

**Wednesday 1 July**—Year 7 Mother/Son Breakfast in the Auditorium at 7am

**Friday 3 July**—School Reports out for Year 7 to Year 9

**Friday 3 July**—End of Term 2

**Monday 20 July**—Start of Term 3

## DAILY TIMES FOR MONDAY, WEDNESDAY, THURSDAY AND FRIDAY

Period	Time
1	8.40-9.30
2	9.35-10.25
Tutor/House Meetings	10.25-10.45
Interval	10.45-11.05
3	11.05-11.55
4	11.55-12.45
Lunch	12.45-1.35
5	1.35-2.25
6	2.25-3.15

## PRINCIPAL'S ASSEMBLIES HELD EACH TUESDAY. NOTE PERIOD TIMES BELOW

Period	Time
1	8.40-9.25
2	9.25-10.10
Interval	10.10-10.30
3	10.30-11.15
4	11.15-12.00
Break	12.00-12.10
Assembly	12.10-12.55
Lunch	12.55-1.45
5	1.45- 2.30
6	2.30-3.15



# From the Principal

It has been a challenging time for all of us over the last few months but I want to touch on one aspect which has been of particular interest to me.

Leadership is a lonely space at times and I suspect none more so than for the Prime Minister and Government during the COVID-19 crisis. All of us can think of what we would do differently and what they should do for the best outcome for New Zealand. Certainly, there were enough media personalities and commentators lining up with their advice and quite often criticism. The thing is, we don't get to see what the outcome for New Zealand would be for all of those suggested approaches. We only see the outcome of the decisions made by our leaders.

I've been watching the documentary series 'The Last Dance' and, towards the end of a particularly gritty episode, Michael Jordan informed us that "Leadership has a price".

As we come out of the immediate threat to our lives and look with hope to the management of the virus in New Zealand, we will need to remind ourselves of the courage and risk that our leaders took to protect life in our country. Over time (and it is already starting to happen) it will be easy for people to forget how successful that strategy has been and focus on other negative factors on our lives from the impacts of decisions made. I certainly don't underestimate the effect that these factors have on our population - most of which are economic. However, the choices faced by our leaders were not clear cut and every decision had a potential dark side.

One criticism that I have heard aimed at the government is that the process for decision making was undemocratic. Democracy is a banner which we cling to dearly in the western world but I am not so sure that the situation forced on us by COVID-19 could be best solved by vigorous debate and lobbying. Confident, clear decision-making was needed and that is what we got.

The noise generated by many regarding the negative effect on the economy and the need for us all to hop in our cars and aeroplanes as quickly as possible and spend, spend, spend is understandable and necessary to some extent. However, it did leave me feeling some concern for the future of our environment. The use of fossil fuels and the excessive manufacture of clothing represent our two biggest forms of pollution, yet the positive effects on the environment of the Lockdown barely rated a mention against our need to drive, fly and buy.

This has led me to wonder if democracy is the right system to deal with climate change. We have seen voters in Australia fear change more than fire; gilet jaunes protests in France over an increase in petrol prices intended to make France more environmentally friendly and angry farmers in Berlin driving an estimated 8600 tractors into the city last year, mostly because they were upset about the new rules to protect insects and groundwater.

When countries face war, democracy tends to be put on hold. This happened, to some extent, with COVID-19. When we stop focusing all of our attention on COVID-19 and once again bring our attention to climate change and the environment, we may have to decide if it is as severe as a war or a pandemic. Of course, wars and pandemics do have an end and do involve an enemy. The environment is forever, and we are our own enemy.

Imposing policy from above does provoke action like the French and Berlin protests and this impedes progress. So, it would seem as though we need democracy for people to be on board for the long haul. However, whether we could ever get sufficient agreement across a population for measures that need to be taken for the sake of climate change and the environment might come down to how selfish, uninformed or easily influenced we are.

On a different note, but still on the topic of leadership, I would like to commend Alex Joyce and the elected senior leaders for their contributions over the Lockdown period. I know that the boys appreciated their messages of support and I commend them for their initiative and their willingness to shoulder this responsibility.

Mike Hutchins  
**Principal**



## CHANGES TO THE TERM 4 CALENDAR DATES AND TIMES

We have tried to keep calendar dates as close as possible to those signaled earlier in the year, however, as a result of COVID-19, and NCEA exams dates being pushed back by 10 days, the following changes have been made –

- Prizegiving will remain on Monday 30 November at the Michael Fowler Centre. It is the timing of the event that will change to 3pm for a 5pm finish. Students are not required to come to school on this day. Holding this event at 3pm affects the fewest amount of students who are sitting NCEA exams on the Monday and Tuesday.
- The Year 13 Leavers' Dinner will now be held on the evening of Tuesday 8 December and the venue is to be confirmed.

## STUDENT DROP OFF AND PICK UP AREAS

For the safety of our students, zoned areas have been allocated for pick up and drop off for students before and after school. The designated parking areas are across the road from Performing Arts, and at the other end of the school by the tennis courts. Please do not use the staff car parks (staff car parks are located inside the school gates), or along the fence line on the yellow no parking lines, or on the bus stops, even when there are no buses parked there.



## DENTAL VAN

Due to COVID levels 3 and 4, the Dental Van have had to reassesses their van visits to schools.

They are prioritising schools with children with a high risk of dental decay. As HIBS is considered low risk, the mobile van will not be visiting in 2020.

Appointments are available at their hub clinics. If parents have any concerns regarding their son's dental care, or need to update contact details, please contact them on 0800 TALK TEETH (0800 825 583).



## HIBS BOARD OF PROPRIETORS ANNUAL GENERAL MEETING

You are invited to the HIBS Board of Proprietors Annual General Meeting held on Thursday 18 June at 6.00pm in the School staffroom. Please RSVP to Byron Lynds on [blynds@hibs.school.nz](mailto:blynds@hibs.school.nz) before 5.00pm Monday 15 June.

The agenda will include the Chairperson's report, presentation of the year end financial statements and election of board members. Formal documentation will be provided on Monday 15 June for those who have RSVP'd.

We look forward to seeing you there.

# CURRICULUM

## NCEA UPDATE FROM NZQA

In recognition of the disruption to teaching, learning and assessment for senior students, NZQA has made the following changes to NCEA for 2020:

1. Students working towards NCEA can gain additional credits, based on the number of credits they achieve during the 2020 school year. For every 5 credits a student achieves towards their NCEA through internal or external assessment, they can be awarded an additional 1 credit. Students at NCEA Level 1 are eligible for up to a maximum of **10** additional credits, while those at Levels 2 and 3 are eligible for up to a maximum of **8** additional credits. These will be known as Learning Recognition (LR) credits.
2. Students will be awarded a certificate endorsement if they achieve **46** credits at Merit or Excellence level, rather than the usual 50. Students achieving **12** credits at Merit or Excellence level in a course, rather than 14, will be awarded a course endorsement.
3. Current UE requirements have been reduced to **12** credits in three UE-approved subjects, from 14 credits in three approved subjects. Students still need to attain NCEA Level 3 and meet the literacy and numeracy requirements to be awarded University Entrance.

## TERM 2 MID YEAR REPORTS

Reports for students in **Year 10 to 13** will be published on the Portal early evening Friday 12 June.

Reports for students in **Year 7 to 9** will be published on the Portal early evening Friday 3 July.

To access your son's report, please log in to the Portal, select the Reports tab, and then click on HIBS Report. If you have any difficulty accessing your son's report please contact the HIBS Office by email at [admin@hibs.school.nz](mailto:admin@hibs.school.nz)

## ASSESSMENT PLANNERS YEAR 10—13 STUDENTS

Assessment Planners identify when assessment events are scheduled for the year. These planners are valuable tools for the boys to refer to when planning their study and assessment preparation.

There have been some changes to these planners at Year 11, 12 and 13 since they were initially sent out in February. The most up-to-date version of each planner will always be available on the HIBS website. To navigate to a copy of this for your son, click on **Curriculum** from the horizontal menu, then click on **Senior School** in the drop-down menu. When the page opens, click on the Assessment Planner for his year level.

## SUBJECT SPECIFIC MOTIVATION GRADES

The subject specific Motivation Grades your son(s) will be assessed against in their upcoming written report can be found on the HIBS website. Select **Curriculum** from the horizontal menu, then select **Motivation Grades** from the drop-down menu, click on **View Motivation Grades** and select each of your son's subjects from the list provided.

## HIBS PORTAL—SENIOR STUDENTS

All Year 11, 12 and 13 students can log in to the Portal to access their NCEA results to date as the year progresses. HIBS students should have their login and password to do this. These have not changed. If you have misplaced your login and password information, please contact the office staff.

## REFRESHMENTS AT THE 'PASSING EXAM'S PARENTS EVENT

Come along on Tuesday evening at any time from 6.15pm. Purchase a barista-made coffee from our Year 13 baristas, accompanied by a yummy slice made by our fantastic PSA parents. Relax in the foyer catching up with other parents prior to the start of the presentation at 7pm. All profits from the sales go towards the IS2021 team fundraising.



A PRESENTATION FOR PARENTS

# SUPPORTING YOUR SON AT HOME WITH EXAM PREPARATION

**Tuesday 16th June**  
**7:00-8:30PM**  
**HIBS Auditorium**  
**Free Entry**

### PRESENTER



Patrick Sherratt  
from Innervate

### OVERVIEW

Gain a wider understanding of ideas and tools to support your son at home to improve their exam preparation and performance. This session reflects the 'Passing Exams' session that Patrick will present to the Year 11 - 13 boys earlier in the day.

Coffee and nibbles will be available

