

INCORPORATED & FOUNDED 1991

Hutt International
BOYS' SCHOOL

MARCH NEWSLETTER 2020



*Encourage & Expect
Excellence*



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KEY DATES FOR YOUR DIARY

Friday 13 March—Mufti Day for Relay for Life

Friday 13 March—Interim Reports Out

Friday 13 March—Year 9 & 10 Dance at HIBS

Saturday 14 March—Year 7 & 8 Dance at HIBS

Monday 23 March—HIBS AGM Meeting 7pm in the staffroom followed by PSA Meeting at 7.30pm

Saturday 28 March—HIBS Open Day

Monday 30 March—School Closed

Saturday 4 April/Sunday 5 April—Relay for Life

Thursday 9 April—End of Term 1

Friday 10 April—Easter Friday—School Closed

DAILY TIMES FOR MONDAY, WEDNESDAY, THURSDAY AND FRIDAY

Period	Time
1	8.40-9.30
2	9.35-10.25
Tutor/House Meetings	10.25-10.45
Interval	10.45-11.05
3	11.05-11.55
4	11.55-12.45
Lunch	12.45-1.35
5	1.35-2.25
6	2.25-3.15

PRINCIPAL'S ASSEMBLIES HELD EACH TUESDAY. NOTE PERIOD TIMES BELOW

Period	Time
1	8.40-9.25
2	9.25-10.10
Interval	10.10-10.30
3	10.30-11.15
4	11.15-12.00
Break	12.00-12.10
Assembly	12.10-12.55
Lunch	12.55-1.45
5	1.45- 2.30
6	2.30-3.15



From the Principal



A few weeks ago, one of our hard-working staff members sent an email to a small number of parents regarding school expectations with respect to playing sport at HIBS. Some of the parents were offended by the tone of the email and the message itself seemed to get lost. It reminded me of the potential perils of written communication.

Many years ago, when I was in University, I remember reading an article in the Evening Post regarding the comprehension section of a School Certificate English examination. The examination used an article by a New Zealand writer, Gordon Campbell, and asked several multi choice questions of the "What did the author mean when he wrote....." style. The newspaper arranged for Gordon Campbell to sit that section of the examination and the resulting article was centred around the fact that he didn't do very well at interpreting his own writing. At least that was the outcome according to the marking schedule prepared by the examiner.

I remember thinking at the time that I often had difficulty understanding what Gordon Campbell wrote and I wasn't surprised that he and the examiner couldn't agree either. My heart went out to the thousands of students who made their answers based on their understanding of what they read in the hope that it coincided with the examiner's interpretation (and not the author's).

The very fact that we get a wide range of answers, if we ask a group of students to interpret a piece of writing, should alert us to the problem that if we send someone an email, or even a text, the chances of them interpreting the message in exactly the way we intend is fairly slim. I am aware that the same is true with regard to my own comments in HIBS newsletters.

At HIBS we encourage communication between parents and the school, including by email. However, I am always aware that a misjudged email can result in ill feeling and possibly a terse reply. When we get to 3 or 4 email replies, we are often heading for trouble.

While we also misinterpret verbal messages (and this is probably the major cause of problems with relationships at home), we do tend to get more of these right. So an email landslide is better terminated with a conversation.

It is very important for us to look after each other in our communications. It is easy to send a text or email, or even post a tweet but it's very difficult to take them back. It is easy to wound with words and it takes far more words to heal that wound than it does to cause it.

I once heard the author and outdoorsman, Barry Crump interviewed on the radio. During the interview he said "I never regretted anything I didn't say" (possibly a paraphrase from a Calvin Coolidge quote). I have had occasion to think about that statement many times over the years and it is a useful thought to bear in mind when communicating with others.

COVID-19

The Ministry of Health and Ministry of Education are contacting us every day with updates on COVID-19; sometimes more than once. Here are some excerpts from the communication sent to us on Wednesday 4 March:

The parent of two students - one at Westlake Boys High and one at Westlake Girls High - has been confirmed with coronavirus (COVID-19). While this is concerning for everyone, there is no risk to students, staff or others at the schools.



From the Principal Continued



We want to reassure you that we will continue to update you with the latest information.

Some people have been asking when a school might close. The answer is that we are a very long way from that situation. At this stage, there is no reason that children should not be going to school. Our Directors of Education will be discussing some key notification and planning protocols with the local medical officers of Health over the next day or so – we will be working very closely together as the situation evolves. Today in Auckland was a very good example of the speed with which we can mobilise to support you if and when it may be needed.

A decision to close a school if that became necessary would be made by the local medical Officers of Health.

As for the current situation in Auckland – there is no risk to students or staff in either of the schools. The two students have not been infectious while they have been at school, and are not considered infectious now.

In the meantime, we can provide you some further facts from the World Health Organization.

- Evidence from China shows that only 1% of reported cases do not have symptoms, and most of those cases develop symptoms within 2 days.
- Young people 18 years and under represent less than 2.4 per cent of those who have contracted the virus.
- From the data we have so far, COVID-19 does not transmit as efficiently as influenza.
- It continues to remain that the best thing to do is to practice good preventative measures, particularly good hygiene:
 - ◆ Washing hands with soap and water for 20 seconds before and after eating as well as after attending the toilet
 - ◆ Covering coughs and sneezes with clean tissues or with an elbow
 - ◆ Putting used tissues in the bin
 - ◆ Encouraging staff and students to stay home if they are unwell

Many of our students have trips planned over the next few months. If the trips are school trips, I am sure that parents will be receiving regular updates. If you are undertaking private trips, I imagine that you are constantly checking updates from one of the Ministry websites associated with travel and health.

I wish you all safe travels, that COVID-19 doesn't adversely affect your trip too much and that you return to us in good health.

Mike Hutchins
Principal



Benjamin Moore has been selected as one of 40 students nationwide to attend the New Zealand Defence Force Experience week in the upcoming holidays.



Finlay Seeds ran in the 10km Round the Bays Race in Wellington averaged less than 3 and half minutes per kilometre to record a 34.47 time that earned him 5th place overall in another huge field of 1200 athletes.



Jonah Seeds ran in the 6.5km Round the Bays Race in Wellington finished 8th overall in a field of over 4700 runners in a very quick 22 minutes 49 seconds.



Leyton Tapa has been offered an opportunity to tour under the Asia Pacific Barbarians rugby banner at a 9-day rugby tour.



Mackay Hancock was awarded the Chief Scout Award



Oscar Middelplaats was awarded the Chief Scout Award



Daniel Bassett-Burr was awarded the Chief Scout Award

From the School Office



USE OF SMARTPHONES AT HIBS

The phones of students in Year 7 to Year 10 should not be visible from the time they enter the school gates until the time they leave for home.

The only exceptions to this are:

1. At the end of period 4, students will be given the opportunity to check their phones for messages from home and to respond if necessary. The phones will then be put away again, before they go out to lunch.
2. If a teacher specifically asks students to use their phone for a class activity.



STUDENT DROP OFF AND PICK UP AREAS

For the safety of our students, zoned areas have been allocated for pick up and drop off of students before and after school. The designated parking areas are across the road from Performing Arts, and at the other end of the school by the tennis courts. Please do not use the staff car parks (staff car parks are located inside the school gates), or along the fence line on the yellow no parking lines, or in the bus stops even when there are no buses parked there.



PSA AGM

The HIBS AGM is being held on Monday 23 March at 7pm in the staffroom followed by the PSA Meeting at 7.30pm. Everyone is welcome to attend.

HIBS OPEN DAY

HIBS Open Day for prospective students and parents is on **Saturday 28 March** starting at 9am with a Welcome and Introduction from Mr Hutchins and between 9.30am-1.30pm tours of the school. Applications for 2021 close on Thursday 9 April.

If you have another son intending to come to HIBS in 2021, you should contact the school office if you have not received an email with the enrolment pack from the school.



CURRICULUM

INTERIM REPORTS

Interim Reports for all students will be accessible on the Portal early evening **on Friday 13 March**. The Interim Report this term is the first official report you will be able to access for your son in 2020 from the Portal. This report is a *grade* only report. The grades your son gains are based on the HIBS Motivation Grades. Each subject has four or five descriptors (depending on the subject area). Each descriptor is then broken down into a set of indicators which are graded from Poor, Fair, Good, Very Good and Excellent. These grades are given based on your son's capabilities for each indicator and descriptor for that subject. The Indicators are subject specific and can be viewed in detail by going onto the HIBS Website, selecting **Curriculum** from the horizontal menu, then **Junior School** (Years 7 – 10) *OR* **Senior School** (Years 11 – 13), click on **Motivation Grades**, then **View Motivation Grades** and open the link on that page.

PARENT TEACHER INTERVIEWS (WEEK 8/9)

The interview dates and times are as follows:

Tuesday 17 March from 12.30 – 4pm

Thursday 19 March from 4 – 8pm

Wednesday 25 March from 4 – 8pm

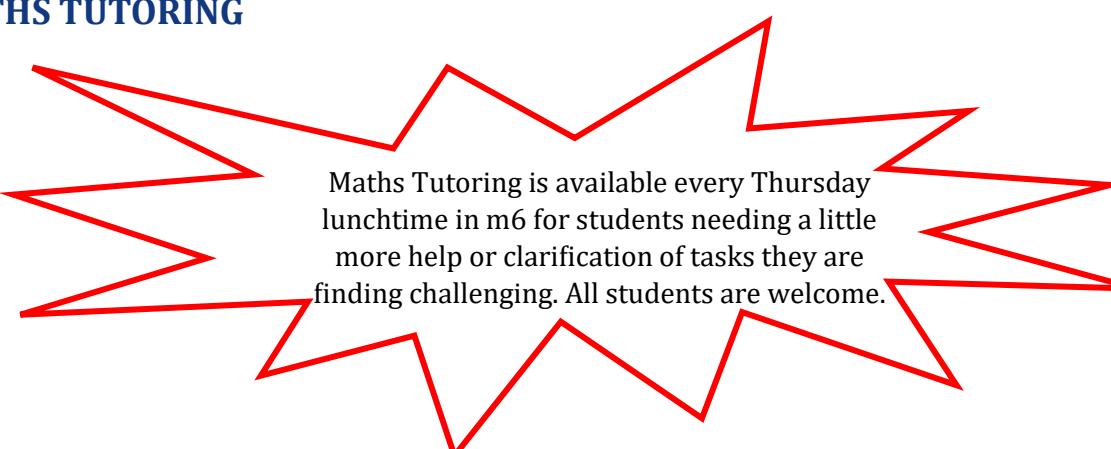
Bookings for Interviews open today (6 March). To make a booking login to the School Interviews site or click on the link below <https://www.schoolinterviews.co.nz/>

The code for booking interviews this year is **rs2fk**. You will need to know the names of your son(s) teachers when making bookings.

Allow yourself time to move from one interview to another by placing a **5-minute gap** between each interview.

To assist us to stay on schedule, we ask that you keep to the 5-minute interview time and if you need additional time with a particular teacher, we ask that you follow this up with either an email or phone call at a later date.

MATHS TUTORING



Maths Tutoring is available every Thursday lunchtime in m6 for students needing a little more help or clarification of tasks they are finding challenging. All students are welcome.

CURRICULUM

EXCELLENT EFFORT AWARDS

Awards for Excellent Effort in subjects are awarded by teachers every three weeks during the school year. A student may gain an *Excellent Effort Certificate* in a subject because they have shown continued outstanding effort in class or have achieved or performed a one-off task which demonstrates the outstanding effort they have made.

Teachers can only give three Excellent Effort Awards each time these awards are given. As most of our teachers teach approximately 100 students, this means that only the top 3% of students are being awarded for their effort each time.

SCHOLARSHIP (YEAR 13)

Scholarship classes have started in a number of subject areas this term with others scheduled to start from the beginning of Term 2. These classes are held by staff before school, at lunchtimes or after school.

ACADEMIC GOAL SETTING

There is tremendous value in talking with your son about his goals for the year. The focus of this year's goal setting is

"Better than yesterday, one step at a time"

Year 13 Students

The majority of Year 13 students have completed their academic goal setting for 2020 and gained some early feedback on these goals. Viv Hullena will meet informally with the boys during the next two terms and meet more formally with them at the start of Term 3 following their mid-year written report.

Year 12 Students

Academic goal setting for the Year 12 boys will be completed on the Portal once again this year. The goal setting template will be available for the boys to set their goals later next week.

The boys simply login to the Portal and then click the Goal Setting tab to access

- links to two video clips showing how to develop SMART goals, and
- the template for setting their academic goals for 2020.

Once they have entered their goals they then have to identify three steps which they will need to put in place to assist them in meeting each of their goals and finally say '**why**' they want to accomplish the goal(s) they have set.

Clicking **SAVE** when finished ensures their goals have been saved to the Portal.

Welcome

WELCOME TO YEAR 7 STUDENTS 2020

The Year 7 students have had an excellent start to school this year. Below are some photos of them in their tutor groups.





YOU CAN HELP MAKE A DIFFERENCE!!

The HIBS International Service 2020 team are heading to Vanuatu in July to build a classroom/evacuation centre for an extremely underprivileged community. Classroom resources are minimal which is where we hope you can help out!

Our team has worked extremely hard fundraising for the build but we would also like to take a supply of junior picture dictionaries and atlases over with us for this new classroom facility.

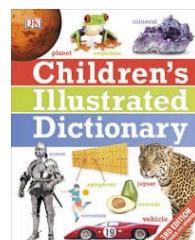
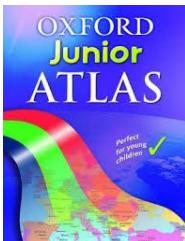
We have been fortunate enough to secure a discount price for the atlases and dictionaries – both at \$15 each.

If you would like to purchase either a dictionary or atlas to donate to this community it would be very much appreciated.

OR: If you have any junior picture dictionaries or atlases at home in good condition that you would like to donate, these can be handed in to the School Office.

Payment can be made into the HIBS Bank Account below:

03 0502 0126981 03 (Please include resource as a reference along with your family name)





SPEECH AND DRAMA LESSONS

Elisabeth Minards-Black will be working with HIBS again to provide the opportunity for our students to take itinerant lessons in speech and drama. These lessons can cover a wide range of skills such as speech writing and presenting, acting, and voice quality. Students taking lessons are excused from class for one half hour lesson a week on a rotating timetable, which means that students won't miss the same lesson every week. These lessons are taught on Fridays in small groups of up to 3 students, but private lessons or after school times may be available upon request.

In speech and drama, students may choose to sit an exam in Public Speaking, Speech and Drama and Communicating in Leadership (Year 7 and 8, or 12 and 13).

Communicating in Leadership is a Speech NZ examination designed for year 12 and 13 students looking for leadership positions both inside and outside of the school environment. This is a one off exam.

For Speech and Drama or Public Speaking, students may choose to sit graded exams through Trinity College London or Speech NZ. Both can be used to support scholarship and job applications, and are considered professional qualifications for seniors sitting exams at diploma level. Speech and Drama is focused on the performance of written texts, whereas public speaking focuses on the writing and presenting of speeches and presentations for a variety of settings.

Trinity College London allows students to earn UCAS credits from Grades 6 to 8, which can be beneficial to students who apply to overseas universities, particularly in the United Kingdom. Students can also apply to have these credits converted for entry applications into US universities. At diploma level, students are able to earn a diploma recognized by a number of international agencies including Ofqual (UK)

Exams for Speech NZ can be sat on site at HIBS in school hours, while students sitting Trinity College London will need to leave school for a small period of time on the day of the exam.

Students will need to supply a file or work book for lessons, and are expected to bring this with them every week.

Lessons are \$160 a term, plus exam fees. For more information about exams and fees please visit <https://www.trinitycollege.com/> and <https://www.speachnz.co.nz/>

If you would like to register for speech and drama lessons with Elisabeth, please follow this link and fill in the information on the google form. It will help us to maintain clear lines of communication and keep you informed. The closing off date for registrations is **Friday 6th March** and lessons will be starting on **Friday 13th March**.

Due to the fact that there will only be four lessons before the end of term one , term fees for this term will be adjusted to \$64. Payment instructions will be sent once you have registered using the google form: [**Speech and Drama Registration Form**](#)

If you have any further questions, please feel free to email Elisabeth directly
eminardsblack@gmail.com

SPORT



MOUNTAIN BIKING

In Mountain Biking over the School holidays, Year 11 Lachlan Ross had a busy time with pleasing results.

- Placed 5th (Under 15 boys) in the Oceania MTB champs held in Dunedin
- Placed 5th (Under 15 boys) in the National MTB champs held in Dunedin
- Placed 5th (Under 15 boys) in the North Island MTB champs held in Arapuke, Palmerston North

ROWING

Caleb Wilson (Far right) is our latest national title holder. Caleb, was part of the Porirua Intermediate Coxed 4 team that won gold in the men's intermediate Coxed 4 National final. Caleb was the Cox in his team and in other races was the Cox in the 8 man team and in the quad teams that also made it to the National finals. He was also presented with the "Cox of the Day" oar. There is one for each of the 5 days of the event.



SKIING

Jack Silver has been selected in the New Zealand Junior Water Ski Team and he competed at the Oceania Water Ski Championships. Jack competed in the Under 18 division and was the youngest New Zealand member in that division at age 14.

Jack won Silver in the trick event, with two personal best scores, and was the top New Zealand U18 skier in this event. Across all 3 disciplines in U18 (slalom, trick and jump) he finished 4th Overall, with only the smallest of margins separating 2nd, 3rd and 4th.



SPORT



SAILING

Jack Callear sailed in the O'pen Skiff Nationals in Napier at the start of the year. After 4 days of sailing, Jack finished 3rd in the Under 17 fleet which was out of a field of 30 competitors. Jack was then selected in the New Zealand Team which is going to Sardinia in Italy later this year to compete at the O'pen Skiff World Champs.



YACHTING

HIBS had three students who took part in the Wellington School's yachting Regatta held by the Paremata Boating Club earlier this Term. HIBS was well represented by Jack Callear, Jack Olsen and Hunter Adams. All the boys sailed very well. In the O'pen Skiff College competition Jack Callear came 1st and Jack Olsen came 2nd. In the Optimist Green Intermediate, Hunter Adams came in 1st place.



SPORT



CRICKET

Over the School holidays a number of HIBS Cricketers were selected in Cricket Wellington Representative sides.

Year 8: Charlie Morrison-Gardner, Connor Gatward

Year 9: Jack Gaskin, Sithula Gamage, Udaraka Wanigasinghe

Year 10: Lachlan Bailey, Harrison Wall, Benjamin Wilson, Nathan Edmonds



Some individuals have had some excellent results on the cricket field through the season so far:

- Jonty Bamber and Lucas Jolley had a 180 run partnership to assist the 1st XI in their win against the Wanderers cricket team in early February.
- Luca Siegel took 5 wickets for 31 runs in his 3rd XI game against Wellington College.
- Kyle Armstrong scored a blistering 121 from 53 balls in a strong batting performance against Wellington College in a Premier 4 game.
- Soham Rawat and Connor Gatward had a singular partnership of 201 runs and are to be awarded the HIBS Cricket club Emerald award for this partnership later this term.
- Toby Potter took 5 wickets for 27 runs with his leg spin bowling at Hutt Valley High School.
- Udaraka Wangasighe scored 115 runs against Upper Hutt's 1st XI and his team mate Arten Morrell took 7 wickets for 26 runs in the same game to score an emphatic win.
- William Spice bowled with guile and skill to take 5 wickets for 43 runs in the 1st XI clash with St Pats Town.

SPORT



CRICKET CONTINUED

Lachlan Bailey was selected to play in the New Zealand Maori Schoolboys team against the Governor General's XI in Wellington.

Lachlan is sitting in the front row bottom right.



ROWING

At the Karapiro New Zealand National Rowing Champs

- Luke Soper gained a Bronze in his novice 8.
- Conor Excell gained a Bronze in his novice 8 and a Bronze in his novice Quad.
- Conor Devery competed in club races and did well against fierce competition.

SPORT



TENPIN BOWLING

At the annual Wellington tournament Benjamin Pettit came 3rd overall in the Under 21s at the age of only 12, while William Pettit came 10th.

Both boys have been invited to attend the World Youth Champs in Peru in 2020 as part of the New Zealand Youth Squad but decided not to travel to this event based on their young ages.

ATHLETICS

At the 2020 North Island Colgate Games Athletic Championships in Inglewood on 10-12th January Alexander Hewitt won three medals; a gold in the Shot Put with a throw of 12.99m, a silver in the Discus with a 38.58m throw and showed his versatility with a bronze medal in the 400m sprint in 56.43 seconds.

Three HIBS boys, Seth Palmer-Rennie, Ethan McKenzie and Tyrone Trego were selected for the Wellington Track and Field team that competed at the 2020 Interprovincial Athletics Championships between Auckland, Counties Manukau, Waikato, Taranaki and Wellington Centre teams up at Porritt Stadium in Hamilton on 25-26th January.

In the Under 18 grade, Ethan McKenzie was 5th in the 400m in a very quick 53.73 seconds, 6th in the 200m in 23.85 seconds and 4th in the Long Jump with a jump of 5.79 metres. Seth Palmer-Rennie won the Under 16 Long Jump with a huge 6.11m jump, and finished 7th in the 100m. Tyrone Trego was second in the 200m in 23.49 seconds, second in the 100m in an impressive 11.51s and he also showed a wide range of skills with another second in the Discus with 38.81m throw. Based on overall points Tyrone was ranked as the top Under 16 male athlete at the competition. After his performance at the New Zealand Schools Champs in December, Tyrone was invited to train as part of the New Zealand Under 18 sprint relay squad and is already seeing his personal best times improve by huge margins.

We are looking forward to seeing all of these promising athletes in action at the upcoming Hutt Valley Schools Athletics Champs on March 5th at Newtown Park.



Seth Palmer-Rennie



Ethan McKenzie



Tyrone Trego



Notices

TRENTHAM TO UPPER HUTT DOUBLE TRACKING PROJECT

HIBS recently received the message below from Downers regarding the Kiwi Rail earthworks occurring at Trentham to Upper Hutt railway stations.

A notice was recently sent to all the residents along the rail corridor between Trentham and Upper Hutt about earthworks restarting soon. Residents were advised that there is historical industrial contamination in the soil including traces of asbestos so at times our team will be seen in full protective gear (masks and suits etc.) and there will be a high level of dust control as you would expect for this type of work.

The strict methodology for handling contaminated land will be followed by our team and there is no risk to the HIBS students as they use the station or crossings.

If any members of your school community have concerns or questions about possible effects, they can contact our project team by email or by phone.

Email - wgtupgrade@kiwirail.co.nz

Phone - 0800 801 070 extn. 43042



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