

HIBS MOTIVATION GRADES

DESIGN TECHNOLOGY

				If parents have been contacted by you or a Housemaster etc. with a concern about the student you should consider awarding a poor or a fair grade.	
Descriptor	Excellent	Very Good	Good	Fair	Poor
Grade	1	2	3	4	5
MOTIVATION TO LEARN	Student shows full commitment to the subject. Asking questions above and beyond to further his learning. Students creates original ideas – not copying exemplars and existing samples. Student uses tools correctly and actively seeks advice.	Student is involved in all areas of DET taking interest in what he is learning. Work has been produced with a high level of thought and consideration. Tools are generally correctly selected and used.	Student shows some involvement in DET, with interest in some areas being shown. Work has been completed to the required standard. Takes advice regarding use of tools, but occasionally needs reminding.	Shows little involvement in the DET course. Needs prompting often to stay on task and complete tasks. Limited detail in written tasks (bare minimum completed). Frequent misuse of tools and equipment. Health and Safety concerns.	Lacks drive to complete any work in DET. Needs prompting often for work to be completed (reticent rather than quiet). Generally negative and concerning behaviour. Very little written tasks completed. Concerning use of equipment leading to Health and Safety concerns.
PARTICIPATION AND CONTRIBUTION	Always takes part in class discussions with full attention and/or shared ideas. Always focused on the task in hand. Happy to help others with their learning. Always helpful with the pack away and tidy up procedures in the workshop.	Cooperates with the teacher and other students at all times. Generally active learner making good decisions about his own work. Contributes effectively in all project work. Tools are used sensibly and for the intended tasks. Safety glasses always worn where necessary.	Usually cooperative and active learner. Makes good decisions about personal behaviour and own learning. Has positive relationships with other students. Generally uses tools correctly and safely. Usually remembers to wear safety glasses.	Needs regular reminding to behave appropriately and to get on with tasks. Using tools in an unsafe manner frequently. Frequently needs reminding to wear safety glasses.	Disruptive, negative and un-cooperative. Often the recipient of discipline measures such as being referred to the pastoral team or being sent from class. Dangerous use of equipment leading to Health and Safety concerns.
ATTENTION IN CLASS	Always listens to the teacher and other class members. Maintains focus at all times. Actively avoids all distractions. During practical lessons gives the teacher attention immediately when requested.	Usually focussed and on task; may need reminding just once or twice. Usually listens to the teacher and other class members. During practical lessons generally gives the teacher attention straight away when requested.	Listens and responds positively. Generally on task but may need some occasional reminders to stay focussed. During practical lessons occasionally needs reminding to listen to instruction.	Demonstrates off task behaviour and can be distracted easily. Some tasks not fully completed by deadlines. Often not listening to instruction.	Usually off task, work not completed and tasks sometimes not attempted. Is easily distracted and will regularly not follow directions. Often needs reminding several times to engage in the tidy up and pack away procedures.
ORGANISATION FOR LEARNING	Always organised. Remembers equipment – pencil, book, earplugs where necessary. Hands in all completed tasks by the due date. Always up to date with work, completing at home where necessary without prompting. Settles into class and activities quickly. Wears earplugs (Seniors) and safety glasses where appropriate without prompting.	Usually organised with correct equipment. Homework usually completed by the required date to a high standard. Student shows understanding of task deadline and is managing to stay up to date, completing at home where necessary. Wears earplugs (Seniors) and safety glasses where appropriate usually without prompting.	Generally organised with work and equipment. Organises himself by managing time generally resulting in each task being completed. Homework and class activities generally completed to a reasonable standard and on time. Wears earplugs (Seniors) and safety glasses where appropriate, but often needs reminding.	Not well organised, often leaves tasks and equipment at home. Homework often completed to a poor standard or not at all. Classroom tasks not completed and as a result is falling behind. Often doesn't wear safety glasses where appropriate, frequently needs reminding and often earplugs are missing (Seniors).	Needs help to be organised. Often needs to be reminded to complete work or that it is due. Homework and class tasks rarely completed. Rarely wears safety glasses where appropriate and constantly needs reminding. Earplugs often missing (Seniors).
PRESENTATION OF WORK <div>Use the correct tool mark out your practical work –</div> <div> Wood = pencil (only!) Acrylic = pen Steel = marker / paint / pen / chalk Fabric = chalk / marker </div>	High quality presentation of written and practical work. Logical layout of design tasks, clearly written or typed. Accurate measuring and marking out lines. Always uses correct marking out tool for practical work. Cut edges are always accurate with cut marks sanded smooth where appropriate.	Good quality presentation of written and practical work. Logical layout of design tasks, clearly written or typed. Generally accurate measuring and marking out lines. Always uses correct marking out tool for practical work. Cut edges are mostly accurate with the majority of cut marks sanded where appropriate.	Generally good presentation of written and practical work. Layout of design tasks generally logical, may need a few prompts for improvement. Work is legible and clearly written or typed. Mostly accurate measuring and marking out of lines. Mostly uses correct marking out tool for practical work. Cut edges are generally accurate with some sanding of cut marks where appropriate.	Poor presentation of written and practical work. Layout of design tasks are illogical needing frequent prompts to improve. Difficult to follow. Untidy measuring and marking out. Often using pen or marker to mark out on wood despite reminders. Inaccurate cutting and rough edges left unmodified.	Untidy and very difficult to follow. Work is disorganised, often missing and/or lost. Little or no attempt is made to rectify this, despite repeated reminders from the teacher. Does not use correct marking out tools. Poor cutting skills resulting in inaccurate work. No attempt to neaten cut edges.

