

HIBS MOTIVATION GRADES

VISUAL ART (Painting/Art Design/Photography)

					If parents have been contacted by you or a Housemaster etc. with a concern about the student you should consider awarding a poor or a fair grade.	
Descriptor	Excellent	Very Good	Good	Fair	Poor	
Grade	1	2	3	4	5	
MOTIVATION TO LEARN <i>Student displays enthusiasm, initiative and motivation to work independently on visual and written tasks.</i>	Always enthusiastic and shows initiative. Is a highly self-motivated, independent learner who looks to expand his own learning experiences. Seeks help and advice when required.	Usually enthusiastic. Is generally independent and self-motivated. Displays some initiative. Seeks help and advice when needed.	Shows some enthusiasm and initiative. Needs guidance at times to work independently. Needs encouraging to seek help.	Shows little enthusiasm and needs support and encouragement to work in a focused and independent manner.	Lacks enthusiasm and interest for learning. Lacks motivation and displays concerning behaviour.	
PARTICIPATION AND CONTRIBUTION <i>Student works in a co-operative and respectful manner, valuing others' opinions and responding positively to critique. Is responsible with equipment and cleans up after himself.</i>	Always cooperative with an extremely positive and respectful attitude. Extremely responsive to critique. Always takes responsibility for equipment used and cleans up after himself.	Usually cooperative, with a positive and respectful attitude. Usually responds well to critique. Usually takes responsibility for the equipment used and cleans up after himself.	Generally a cooperative, respectful student. Needs encouraging at times to respond positively to critique. Generally takes responsibility for equipment used but needs reminding at times to clean up after himself.	Needs support to work in a co-operative and respectful manner. Needs encouraging to respond positively to critique and listen to others' ideas. Needs support to take responsibility with the equipment and clean up after himself.	Displays negative behaviour and struggles to work in a co-operative and respectful manner. Has difficulty accepting critique and listening to others' ideas. Takes little responsibility for equipment used and rarely cleans up after himself.	
ATTENTION IN CLASS <i>Student settles quickly, working in a focused and constructive manner. Actively listens and follows instructions</i>	Always settles quickly and works in a consistently focused and constructive manner, avoiding distractions. Actively listens and follows instructions.	Usually settles quickly, working in a focused and constructive manner. Mostly listens to and follows instructions. Maintains focus and mostly avoids distractions.	Needs some reminding to work in a focused and constructive manner. Needs support to remain on task at times to listen and follow instructions.	Needs constant reminding to settle and work in a focused manner. Needs support to listen and follow instructions.	Has difficulty settling to tasks and maintaining a focused manner. Needs constant support to listen and follow instructions due to distractive behaviour.	
ORGANISATION FOR LEARNING <i>Student arrives promptly to class with the required equipment. Manages his time effectively and always meets the required deadlines with ease.</i>	Always arrives promptly to class with the required equipment. Manages his time very effectively and always meets the required deadlines with ease.	Usually arrives promptly to class with the required equipment. Usually organises his time effectively. Mostly meets the required deadlines.	Mostly arrives on time to class with the right equipment. Needs some support to manage his time and meet the required deadlines.	Regularly late to class and often does not have the correct equipment. Has difficulty managing his time and requires a lot of support. Struggles to meet the required deadlines.	Often late to class and usually does not have the required equipment. Has difficulty managing his time and rarely meets the required deadlines.	
PRESENTATION OF WORK <i>Student takes pride in his work and presents it to a high standard, in a logical and legible manner</i>	Always presents work to a very high standard. Work is always complete, with logical and legible presentation of written/visual and/or digital work.	Clear presentation of work to a very good standard. Makes an effort to present written, visual and/or digital work in a logical and legible manner.	Generally well presented, may have some errors and need some prompting for improvement. Readable.	Untidy presentation. Work is not set out in a logical manner and can be difficult to follow.	Work is very untidy and disorganised, often missing and/or lost.	