

# HIBS MOTIVATION GRADES

## UNDERSTANDING FAITH

				If parents have been contacted by you or a Housemaster etc. with a concern about the student you should consider awarding a poor or a fair grade.	
Descriptor	Excellent	Very Good	Good	Fair	Poor
Grade	1	2	3	4	5
<b>MOTIVATION TO LEARN</b>	Consistently approaches class with an open-minded attitude toward exploring aspects of faith and Christian teaching. Always displays an enthusiastic, respectful and positive attitude.	Usually approaches class with an open-minded attitude toward exploring aspects of faith and Christian teaching. Mostly displays an enthusiastic, respectful and positive attitude.	Generally approaches class with an open-minded attitude toward exploring aspects of faith and Christian teaching. Shows some enthusiasm and is mostly respectful.	Struggles to approach class with an open-minded attitude toward exploring aspects of faith and Christian teaching. Shows little enthusiasm and is often disengaged.	Displays a close-minded and negative attitude toward exploring aspects of faith and Christian teaching. Rarely engages and shows little enthusiasm or respect.
<b>PARTICIPATION AND CONTRIBUTION</b>	Actively engages in all learning activities, working well with others and regularly contributing to class discussion. Able to listen to other points of view in a respectful manner and willing to make an in- depth personal response to the topics covered.	Actively engages in all learning activities, working well with others and contributing to class discussion when called upon. Able to listen to other points of view in a respectful manner and willing to make some kind of personal response to the topics covered.	Usually engages in learning activities and works reasonably well with others. Generally contributes to class discussion when called upon and listens to others in a respectful manner. Attempts to make some kind of personal response to the topics covered.	Struggles to engage in learning activities and has difficulty working with others. At times unable or unwilling to share in discussion. Often talks whilst other students are sharing and struggles to listen in a respectful manner. Minimal attempts to make some kind of personal response to the topics covered.	Generally disengaged in learning activities. Distracts others or has real difficulty working in groups. Little or no attempts made to participate in discussion or make some kind of personal response to the topics covered.
<b>ATTENTION IN CLASS</b>	Actively listens to teacher instructions and class discussion. Does not distract other students and is consistently focused and on task. Always quiet and respectful during prayer times.	Usually listens to teacher instructions and class discussion. Rarely distracts other students and is generally focused and on task. Quiet and respectful during prayer times.	Generally listens to teacher instructions and class discussion. Occasionally distracts other students, but tries to stay on task. Mostly respectful during prayer times.	At times slow to recognize signals and come to attention. Distracts other students by talking or getting off task. Struggles to listen to instructions and is not always respectful during prayer times.	Often slow to recognize signals and come to attention. Regularly distracts other students by talking or getting off tasks. Continually struggles to listen to instructions and is not always respectful during prayer times.
<b>ORGANISATION FOR LEARNING</b>	Consistently arrives on time with the appropriate equipment for class. Quick to be seated and settled for the start of class. Homework and projects always complete by the required time and to a high standard.	Usually arrives on time with the appropriate equipment for class. Quick to be seated and settled for the start of class. Homework and projects usually complete by the required time and to a reasonably high standard.	Usually arrives on time with the appropriate equipment for class. Generally quick to settle for the start of class. Homework and projects are mostly complete and handed in on time.	Generally arrives on time but at times does not have the appropriate equipment for class. Sometimes takes a while to settle for the start of class. Some aspects of written work are incomplete or handed in late.	Struggles to be punctual or arrive with the appropriate equipment for class. Often takes a while to settle for the start of class. Significant aspects of written work are incomplete or handed in late.
<b>PRESENTATION OF WORK</b>	All written work is clearly and neatly presented with legible writing. Titles are underlined, pictures are coloured in and all learning tasks are completed with high attention to detail.	Most written work is clearly and neatly presented with legible writing. Generally titles are underlined, pictures are coloured in and all learning tasks are completed with good attention to detail.	Written work is mostly clear with reasonably legible writing. Attempts have been made to underline titles and colour in pictures. Most learning tasks are completed with some attention to detail.	Some attempts have been made to organise and present written work but it is generally messy and difficult to read. Little or no colouring in or underlining titles. Some learning tasks lack depth or are incomplete.	Written work reflects little or no effort toward presentation and is generally messy or illegible. Several learning tasks lack depth or are incomplete.