

# HIBS MOTIVATION GRADES

## SCIENCE

					If parents have been contacted by you or a Housemaster etc. with a concern about the student you should consider awarding a poor or a fair grade.	
Descriptor	Excellent	Very Good	Good	Fair	Poor	
Grade	1	2	3	4	5	
<b>MOTIVATION TO LEARN</b>	Completes tasks without prompting almost always. Regularly seeks to extend his understanding (asks why).	Completes tasks without prompting most of the time. Sometimes seeks to extend his understanding (asks why).	Completes tasks but regularly requires prompting.	Requires prompting to complete tasks in every lesson.	Fails to complete work even when prompted most of the time.	
<b>PARTICIPATION AND CONTRIBUTION</b>	Consistently volunteers answers and asks questions. During small group activities/practical work shares his thoughts and respectfully listens to the ideas of others.	Volunteers answers and asks questions. During small group activities/practical work he respectfully listens to the ideas of others and works effectively within the group.	Volunteers answers and rarely asks questions. During small group activities/practical work he works effectively within the group.	Sometimes interrupts the lesson through off-task behaviour, such as shouting out or disruptive behaviour in groups.  For Junior students: has been referred in form book occasionally in reporting period for off-task behaviour.	Regularly disruptive, negative and uncooperative. Sent from class twice or more.  For junior students: is often referred in form book .	
<b>ATTENTION IN CLASS</b>	Almost always thinks actively during large group discussions without interrupting. Almost always follows directions for activities and practicals accurately.	Thinks actively during large group discussions without interrupting most of the time. Follows directions for activities and practicals.	Listens during lessons without interrupting and can follow instructions for activities and practicals, with occasional reminders.	Needs regular reminding to pay attention and to not interrupt. Often has to be corrected during activities and practicals due to insufficient following of instructions.  For Junior students has been referred in form book occasionally in reporting period for interruption of student learning.	Rarely listens to the Teacher and regularly makes mistakes during practical work because instructions were not followed.  For Junior students is often referred in form book for interruption of student learning.	
<b>ORGANISATION FOR LEARNING</b>	Deadlines are always met with time for feedback and editing. Always records important dates effectively. Almost always punctual to lessons. Has all the correct equipment and books in every lesson.	Deadlines are usually met with time for feedback and editing. Always records important dates. Seldom late to lessons. Has all the correct equipment and books in most lessons.	Deadlines are usually met. Usually records important dates. Sometimes late to lessons. Sometimes misses some of the required equipment and books.	Work is often submitted late. Records important dates, but to no effect. Often late to lessons. Often has to borrow equipment.	Deadlines are not met. Does not record important dates. Has to borrow equipment regularly (or his books are not in class) leading to lack of progress.	
<b>PRESENTATION OF WORK</b>	High quality presentation of work.  Complete and logical presentation of written/digital work.	Clear presentation of work.  Makes an effort to present written/digital work in a logical manner.	Work is set out so that it is readable. It is generally well presented, but sometimes needs prompting for improvement.	Work is untidy, but some attempt is made to improve it. Little or no logical layout.	Untidy and very difficult to follow. Work is disorganised, often missing/lost.	