

# HIBS MOTIVATION GRADES

## PERFORMING ARTS

				If parents have been contacted by you or a Housemaster etc. with a concern about the student you should consider awarding a poor or a fair grade.	
Descriptor	Excellent	Very Good	Good	Fair	Poor
Grade	1	2	3	4	5
<b>MOTIVATION TO LEARN</b>	Consistently displays a passion and enthusiasm for learning and expressing himself in the Arts. Always enthusiastic and positive in class.	Usually displays some passion and enthusiasm for learning and expressing himself in the Arts. Generally enthusiastic and positive in class.	Generally displays enthusiasm for learning and expressing himself in the Arts. Reasonably positive approach to class.	Lacks enthusiasm for learning and expressing himself in the Arts. Sometimes hesitant or negative in his approach to class.	Shows little or no enthusiasm for learning and expressing himself in the Arts. Often hesitant or negative in his approach to class.
<b>PARTICIPATION AND CONTRIBUTION</b>	Actively engages in all learning activities showing a willingness to take creative risks and push outside of his comfort zone. Consistently makes a positive contribution to group work by offering input, listening to others and sharing ideas.	Generally engages in learning activities showing a willingness to take creative risks and push outside of his comfort zone. Usually makes a positive contribution to group work by offering input, listening to others and sharing ideas.	Generally engages in learning activities and shows some willingness to take creative risks or push outside of his comfort zone. Contributes to group work by trying to offer some input, listen to others and share ideas.	Attempts to engage in learning activities but struggles to push outside of his comfort zone. Has some difficulty working in groups because he finds it hard to offer input, listen to others or share ideas.	Makes little or no attempt to engage in learning activities or push outside of his comfort zone. Has real difficulty working in groups because he finds it hard to offer input, listen to others or share ideas.
<b>ATTENTION IN CLASS</b>	Actively listens to teacher instructions and class discussion. Consistently remains on task and focused during individual or group rehearsal times. Always attentive and respectful whilst watching others perform.	Actively listens to teacher instructions and class discussion. Usually remains on task and focused during individual or group rehearsal times. Mostly attentive and respectful whilst watching others perform.	Generally listens to teacher instructions and class discussion. Reasonably focused during individual or group rehearsal times. Generally attentive and respectful whilst watching others perform.	At times slow to recognise signals and come to attention. Can get off task and distract others during rehearsal times. Not always attentive and respectful whilst watching others perform.	Often slow to recognise signals and come to attention. Regularly distracts other students by talking or getting off task during rehearsal times. Struggles to be attentive and respectful whilst watching others perform.
<b>ORGANISATION FOR LEARNING</b>	Consistently shows the ability to organise and bring along all gear required including props, costumes and instruments. Always prepared by completing homework tasks, learning music or lines by the required deadline.	Usually shows the ability to organise and bring along all gear required including props, costumes and instruments. Generally prepared by completing homework tasks, learning music or lines by the required deadline.	Able to organise and bring along all gear required including props, costumes and instruments most of the time. Apart from the odd occasion, most homework tasks, learning of music or lines are completed by the required deadline.	Sometimes forgets to organise and bring along all gear required including props, costumes and instruments. At times, struggles to complete homework tasks, learning of music or lines by the required deadline.	Often forgets to organise and bring along all gear required including props, costumes and instruments. Really struggles to complete homework tasks, learning of music or lines by the the required deadline.