

HIBS MOTIVATION GRADES

LANGUAGES

| | | | | | If parents have been contacted by you or a Housemaster etc. with a concern about the student you should consider awarding a poor or a fair grade. | |
|---------------------------------------|---|--|--|--|--|--|
| Descriptor | Excellent | Very Good | Good | Fair | Poor | |
| Grade | 1 | 2 | 3 | 4 | 5 | |
| MOTIVATION TO LEARN | Always shows enthusiasm, positive interest and respect towards other cultures and language learning. Always keen to learn. Is proactive. | Usually shows enthusiasm, interest and respect towards other cultures and language learning. | Sometimes shows enthusiasm, interest and respect towards other cultures and language learning but not on a regular basis. | Shows little enthusiasm. Not really interested in other cultures and/or languages. Teacher and/or Housemaster etc. will have contacted parents at least once. | Completely lacks enthusiasm. Generally negative towards other cultures and language learning. Teacher and/or Housemaster etc will have rung parents to voice concern several times. | |
| PARTICIPATION AND CONTRIBUTION | Always willing to cooperate in discussions and to share ideas and experiences responsibly. Actively contributes during oral work. A confident participant. | Usually cooperates in discussions and shares ideas and experiences responsibly. Usually contributes during oral work. | When prompted, will cooperate in discussions and sometimes shares ideas and experiences. | Unwilling to contribute during oral sessions. Makes inappropriate comments. | Negative and deliberately uncooperative. Complete unwillingness to participate with an open mind. | |
| ATTENTION IN CLASS | Always listens to the teacher and others. Listens to other points of view. Follows directions accurately. Maintains consistent focus and avoids distractions. | Usually listens to the teacher and others. Listens to other points of view. Mostly maintains focus and avoids distractions. | Sometimes listens and accepts other points of view. Generally on task but sometimes needs reminders to stay focused. | Demonstrates off task behaviour and can be distracted and distracting. | Always off task, and makes no effort. Is easily distracted and deliberately wants to distract others. | |
| ORGANISATION FOR LEARNING | Vocabulary homework always thoroughly learned by the required date. Consistently organises himself by managing his time and having the right equipment all of the time. Effectively uses diary or other organisational tool. Always punctual. | Vocabulary homework usually learned by the required date. Usually organises himself by managing his time and having the right equipment. Effectively uses diary or other organisational tool. Always punctual. | Vocabulary homework learned to the best of his abilities. Generally organises himself by managing his time and having the right equipment most of the time. Uses diary or other organisational tool. Usually punctual. | Vocabulary homework poorly learned. Not well organised, and often needs to be reminded to bring correct equipment. Sometimes late to class. | Vocabulary homework rarely learned. Does not usually have the right equipment or books. No diary or diary rarely used. Usually late to class. | |
| PRESENTATION OF WORK | Work is always neatly presented and is of a high quality. Work shows care and pride. | Work is usually neatly presented. Work usually shows care and pride. | Generally well presented, may have some errors. Readable and shows some care. | Untidy, some attempt to improve but little attention is paid to writing correctly. | Untidy and very difficult to read. Work is incomplete and often makes no sense. | |