

# HIBS MOTIVATION GRADES

## HEALTH and PHYSICAL EDUCATION

				If parents have been contacted by you or a Housemaster etc. with a concern about the student you should consider awarding a poor or a fair grade.	
Descriptor	Excellent	Very Good	Good	Fair	Poor
Grade	1	2	3	4	5
<b>MOTIVATION TO LEARN</b>  <i>Ready quickly, changed on time. Can work independently on physical task when required.</i>	Always shows enthusiasm, and initiative. A self-motivated, independent learner who is engaged and involved in the learning and who initiates and/or regularly contributes to discussion. Looks to expand his own learning experiences. Asks for help and advice when required.	Mostly shows enthusiasm, and initiative. A generally independent learner who asks for help and advice when needed. Engaged and involved in the learning.	Shows some enthusiasm and initiative. Generally an independent learner who responds well to guidance. Sometimes prompted by the teacher to initiate discussion. Sometimes engaged and involved in the learning.	Shows little enthusiasm and drive for learning. Needs prompting often for a response (disengaged rather than just quiet). <b>Teacher and/or Housemaster etc. will have contacted parents at least once.</b>	Lacks enthusiasm and drive for learning. Needs prompting often for a response (reticent rather than just quiet). Generally negative and concerning behaviour. <b>Teacher and/or Housemaster etc. will have rung parents to voice concern several times.</b>
<b>PARTICIPATION AND CONTRIBUTION</b>  <i>How active he is in class, co-operates well with others (use of positive language), enthusiastic about tasks/activities.</i>	Co-operates fully and takes on effective roles within the classroom eg. Leadership. Always contributes effectively as an individual and in group work situations. Always involved and encourages and supports others to get involved. Student shows excellent interpersonal skills.	Co-operates, takes on some effective roles within the classroom. Contributes effectively as an individual and in group work situations. Always involved positively. Student shows good interpersonal skills.	Generally co-operative and active learner. Usually gets on well with others. Usually involved positively in groups.	Needs regular reminding to behave appropriately and to get on with his work. May be quiet. Needs to be more positive towards others. For junior students: has been referred in form book occasionally in reporting period for off-task behaviour.	Disruptive, negative and unco-operative. Often the recipient of discipline measures such as being referred to the pastoral team or being sent from class. Inappropriate comments towards others. For junior students: is referred in form book once a week or once every two weeks.
<b>ATTENTION IN CLASS</b>  <i>Responds quickly when teacher calls students in, student reacts quickly, listens to and follows instructions.</i>	Actively listens to the teacher and others, and responds appropriately. Accepting of other points of view. Follows directions accurately. Maintains consistent focus and avoids distractions.	Listens to the teacher and others, and responds positively and appropriately. Usually on task but, on rare occasions (once or twice in the report period), may have been reminded to return to task.	Usually listens to the teacher and others, and responds positively. Generally on task. Needs some reminders to return to task.	Demonstrates off task behaviour and can be distracted. Work not completed several times in a reporting period.	Usually off task, work not completed and sometimes not even attempted. Is easily distracted and will regularly not follow directions.
<b>ORGANISATION FOR LEARNING</b>  <i>Has correct equipment. How many times a term gear is not brought without a note to explain the reason. Missed once = Excellent Missed twice = Very Good Missed three = Good Missed four = Fair Missed five or more = poor</i>	Always organised. Organises himself by managing time and having the right equipment all of the time. Effectively uses diary or other organisational tool. Homework always complete by the required date to a high standard. Always punctual.	Mostly organised. Organises himself by managing time and having the right equipment most of the time. Effectively uses diary or other organisational tool. Homework mostly complete by the required date to a suitable standard. Needs a reminder once or twice in the reporting period. Is punctual.	Generally organised. Organises himself by managing time and having the right equipment most of the time. Generally uses diary or other organisational tool. Usually punctual. Needs a reminder every now and again (more than twice in reporting period). Homework generally complete to a reasonable standard.	Not well organised, needs some help with organisation and often needs to be reminded. Often leaves equipment behind. Homework often not completed or completed at a consistently poor standard. Regularly late to class.	Needs help to be organised. Often needs to be reminded, does not usually have right equipment or books. No recording or rarely recorded. Often late to class. Homework rarely completed