

HIBS MOTIVATION GRADES

GATEWAY

					If parents have been contacted by you or a Housemaster etc. with a concern about the student you should consider awarding a poor or a fair grade.	
Descriptor	Excellent	Very Good	Good	Fair	Poor	
Grade	1	2	3	4	5	
MOTIVATION TO LEARN	Shows enthusiasm and initiative. Self-motivated and independent learner. Asks for help and advice when required. Shows awareness of work missed due to Gateway and demonstrates motivation to keep on top of this.	Shows enthusiasm and initiative. Generally an independent learner who asks for help and advice when required. Usually shows awareness of work missed due to Gateway and demonstrates motivation to keep on top of it.	Shows some enthusiasm and initiative. Shows some independence in learning. Needs some reminders to check on work missed for Gateway placement. Sometimes asks for help and advice.	Shows little initiative. Needs frequent reminding to check for work missed whilst on Gateway placement. Seldom asks for help or advice.	Lacks enthusiasm and initiative. Needs prompting often. Generally negative attitude to learning and demonstrates concerning behaviour.	
PARTICIPATION AND CONTRIBUTION	Reliably attends Gateway placement and notifies stakeholders of any absences/changes in a timely manner.	Reliably attends Gateway placement and remembers to notify stakeholders of any absence/change.	Usually attends Gateway placement. Makes a good attempt to notify stakeholders of any absence/change – occasionally needs following up.	Usually attends Gateway placement. Needs some reminding to take responsibility for notifying stakeholders of absence/changes.	Unreliable attendance of Gateway placement. Needs following up regarding notifications of absences to stakeholders.	
ATTENTION IN CLASS	Maintains consistent focus and avoids distractions. Uses Gateway class time wisely to focus on his independent work.	Usually on task but on rare occasions may need to be reminded or prompted to return to task. Usually uses Gateway class time well to focus on his independent work.	Mostly on task. At times can require reminders to refocus. Can use Gateway class time well to focus on independent work though can require reminders to do so.	Regularly demonstrates off task behaviour and can be distracted. Sometimes uses Gateway class time well to focus on independent work but needs frequent reminders to do so.	Usually off task, work not completed and sometimes not even attempted. Is easily distracted and needs regular reminders to use Gateway class time to do independent work.	
ORGANISATION FOR LEARNING	Always punctual. Actively manages his Gateway work and ensures that he is up to date in all his subjects. Gateway assessments are completed by due date with minimal reminders needed. Always brings adequate work to class.	Is punctual. Makes a strong effort to ensure that Gateway work is completed on time and is up to date with all subjects. Gateway assessments are completed by the due date with an occasional reminder needed. Usually brings adequate work to class.	Usually punctual. Makes an effort to ensure Gateway work is completed on time and is up to date with school work. Needs a reminder now and again. Gateway assessments are usually completed in a timely manner. Occasionally needs reminding to bring adequate work to class.	Not well organised. Some effort is made to ensure Gateway work is completed on time and is up to date with school work. Needs frequent reminders. Gateway assessments risk not being complete unless receiving regular reminders of due dates or has missed due dates. Has occasionally been late for class. Often needs reminding to bring adequate work to class.	Needs help to be organised. Little effort is made to ensure Gateway work is completed on time or being up to date with school work. Gateway due dates often missed. Often late for class. Regularly needs reminding about bringing adequate work to class.	