

HIBS MOTIVATION GRADES

DESIGN & VISUAL COMMUNICATION

Descriptor	Excellent	Very Good	Good	Fair	Poor
Grade	1	2	3	4	5
MOTIVATION TO LEARN	Always enthusiastic and shows initiative. Is a highly self-motivated, independent learner who looks to expand his own learning experiences. Seeks help and advice when required. Creates original ideas.	Usually enthusiastic, is generally independent and self-motivated, taking an interest in learning. Displays some initiative. Seeks help and advice when needed. Work has been completed showing a high level of thought.	Shows some enthusiasm and initiative. Needs guidance at times to work independently. Needs encouraging to seek help. Work has been completed to the teacher's requirements.	Shows little enthusiasm and needs support and encouragement to work in a focused and independent manner. Limited quantity of work/drawings have been completed.	Lacks enthusiasm and interest for learning. Lacks motivation and displays concerning behaviour. Very little work has been completed throughout the course.
PARTICIPATION AND CONTRIBUTION	Always cooperative with an extremely positive and respectful attitude. Extremely responsive to critique. Always takes responsibility for equipment used, demonstrates appropriate use of equipment (drawing boards), participates in correct pack up procedure, and cleans up after himself.	Usually cooperative with a positive and respectful attitude. Usually responds well to critique. Usually takes responsibility for equipment used, demonstrates appropriate use of equipment (drawing boards), participates in correct pack up procedure, and cleans up after himself.	Generally a cooperative, respectful student. Needs encouraging at times to respond positively to critique. Generally takes responsibility for equipment used, demonstrates appropriate use of equipment (drawing boards), participates in correct pack up procedure, and cleans up after himself, but at times needs reminding.	Needs support to work in a cooperative and respectful manner. Needs encouraging to respond positively to critique and listen to others' ideas. Needs support to take responsibility with the equipment, to participate in correct pack up procedure and clean up after himself.	Displays negative behaviour and struggles to work in a cooperative and respectful manner. Has difficulty accepting critique and listening to others' ideas. Takes little responsibility for equipment used. Rarely participates in correct pack up procedure or cleans up after himself.
ATTENTION IN CLASS	Always settles quickly and works in a consistently focused and constructive manner, avoiding distractions. Actively listens and follows instructions.	Usually settles quickly, working in a focused and constructive manner. Mostly listens and follows instructions. Maintains focus and mostly avoids distractions.	Needs some reminding to work in a focused and constructive manner. Needs support to remain on task at times to listen and follow instructions.	Needs constant reminding to settle and work in a focused manner. Needs support to listen and follow instructions.	Has difficulty settling to tasks and maintaining a focused manner. Needs constant support to listen and follow instructions due to distractive behaviour.
ORGANISATION FOR LEARNING	Always arrives promptly to class with the required equipment (DVC folder). Manages his time very effectively and always meets the required deadlines with ease.	Usually arrives promptly to class with the required equipment. Usually organises his time effectively. Mostly meets the required deadlines to a high standard.	Mostly arrives on time to class with the right equipment. Needs some support to manage his time and meet the required deadlines. Homework generally complete to a reasonable standard.	Regularly late to class and often does not have the correct equipment. Has difficulty managing his time and requires a lot of support. Struggles to meet the required deadlines. Homework often completed to a poor standard or not at all.	Often late to class and usually does not have the required equipment. Has difficulty managing his time and rarely meets the required deadlines.
PRESENTATION OF WORK	Always presents work to a very high standard. Work is always complete, with design pages laid out in a logical sequence. Legible presentation of written/visual and/or digital work, and clean line work in working drawings.	Clear presentation of work to a very good standard. Makes an effort to present written/visual and/or digital work in a logical and legible manner. Clear line work in working drawings.	Generally well presented, may have some errors and needs some prompting for improvement. Readable. Design pages generally laid out in a good sequence. Line work in working drawings.	Untidy presentation. Work is not set out in a logical manner and design pages can be difficult to follow. Some attempt to improve but little or no improvement realised.	Work is very untidy and disorganised, often missing and/or lost. Little or no attempt is made to rectify this, despite repeated reminders from the teacher.