

HIBS MOTIVATION GRADES

COMMERCE

				If parents have been contacted by you or a Housemaster etc. with a concern about the student you should consider awarding a poor or a fair grade.	
Descriptor	Excellent	Very Good	Good	Fair	Poor
Grade	1	2	3	4	5
MOTIVATION TO LEARN	Shows enthusiasm, and initiative. A self-motivated, independent learner who initiates and/or regularly contributes to discussion. Looks to expand his own learning experiences. Asks for help and advice when required.	Shows enthusiasm, and initiative. A generally independent learner who asks for help and advice when needed. Sometimes prompted by the teacher to initiate discussion.	Shows some enthusiasm and initiative. A generally independent learner who responds well to guidance.	Shows little enthusiasm and drive for learning. Frequently needs prompting often for a response. Seldom asks for help or advice.	Lacks enthusiasm and drive for learning. Needs prompting often. Generally negative attitude to learning and demonstrates concerning behaviour.
PARTICIPATION AND CONTRIBUTION	Cooperates effectively. Takes on different roles within the classroom. An active learner making positive informed decisions about his own learning. Contributes effectively as an individual and in group work situations. Always involved.	Cooperates effectively; takes on different roles within the classroom. Generally active learner making good decisions about his own learning. Usually contributes effectively in group work situations. Mostly involved.	Usually cooperative and active learner. Usually makes good decisions about personal behaviour and own learning. Has positive relationships with other students. Contributes when encouraged to do so. Generally contributes in group work situations.	Needs regular reminding to behave appropriately and to get on with his work. Contributions can be inappropriate. Frequently needs prompting to contribute in group work situations.	Disruptive, negative and uncooperative. Often the recipient of discipline measures such as being referred to the pastoral team or being sent from class. Does not contribute well in group work situations.
ATTENTION IN CLASS	Actively listens to the teacher and others and responds appropriately. Accepting of other points of view. Follows directions accurately. Maintains consistent focus and avoids distractions.	Listens to the teacher and others and responds appropriately. Usually on task but on rare occasions may need to be reminded or prompted to return to task.	Generally listens and responds appropriately. Mostly on task. At times can require reminders to refocus.	Regularly demonstrates off task behaviour and can be distracted. Work incomplete several times in a reporting period.	Usually off task, work not completed and sometimes not even attempted. Is easily distracted and will regularly not follow directions.
ORGANISATION FOR LEARNING	Consistently organised. Organises himself by managing time and having the right equipment all of the time. Homework always complete by the required date to a high standard. Always punctual. Class work and assessments are completed in a timely manner. Always ready to learn.	Mostly organised. Organises himself by managing time and having the right equipment most of the time. Homework usually complete by the required date to a high standard. May need a reminder once or twice. Is punctual. Class work and assessments are usually completed in a timely manner. Ready to learn most of the time.	Generally organised. Organises himself by managing time and having the right equipment most of the time. Homework generally completed to a reasonable standard. Needs a reminder now and again. Usually punctual. Class work and/or assessments are generally completed in a timely manner.	Not well organised, needs some strategies to help with organisation and often needs to be reminded. Homework often incomplete and/or to a poor standard. Has occasionally been late for class. Class work and/or assessments are often incomplete.	Needs help to be organised. Often needs to be reminded and often forgets to have the right equipment. Homework regularly incomplete and/or to a poor standard. Often late for class. Class work and/or assessments are regularly incomplete.