

SPECIAL CHARACTER KEY PRINCIPLES **HUTT INTERNATIONAL BOYS' SCHOOL**

"Train up a child in the way he should go and in keeping with his individual gift, and when he is old he will not depart from it."
Proverbs 22:6 (Amplified Bible)

Key Principle 1:

HIBS is a single sex school for pre adolescent & adolescent boys from years 7 - 13

Supporting Statement

HIBS recognises the increasing evidence that the single sex environment is beneficial to boys, in particular if the school culture is one that fosters acceptance and tolerance of others and encourages pursuit of excellence.

Clearly the "years 7 - 13" environment is beneficial as it permits students to remain in the same school environment from intermediate age through to the end of secondary school. This is particularly true with the strong pastoral care framework HIBS has established which is relational rather than authoritarian and encourages self discipline rather than a punishment based system.

Key Principle 2:

HIBS is a christian based school, and within this environment, welcomes students from all cultures, religions and faiths. HIBS maintains an affiliation to the Anglican Church.

Supporting Statement

Through an active programme of christian education based on christian doctrine HIBS provides young men residing in a predominantly secular society the opportunity to establish their own spiritual identity based on the christian faith. These include but are not limited to care for others, the importance of the family unit, honesty, integrity, loyalty, the pursuit of excellence and recognising that each individual has value and divine purpose regardless of race, gender, academic or physical ability. These are the aspects of the christian faith that we continually strive to inculcate within our Special Character.

The affiliation to the Anglican Church comes by way of our Commencement Service at the Cathedral, involvement of the Bishop in special services and events and educational aids provided by the Anglican Schools office.

Key Principle 3:

HIBS has a code of conduct based on strong christian principles instilled within the School.

Supporting Statement

HIBS has a code of conduct based on the Christian principles of respect, the protection of the rights of others, humility, understanding and tolerance. The HIBS Community (Boards, staff, students and their families) will be encouraged to apply these principles to all relationships at school and at home

An active programme of Christian spiritual education based on biblical truths forms part of the HIBS learning outcomes.

Key Principle 4:

HIBS delivers broad based creative, business (with its associated technology) and academic programmes subject to the School's Charter requirements and the National Education Guidelines.

Supporting Statement

HIBS through fostering "excellence and encouragement" expects the highest standards of achievement by providing teaching and learning programmes which incorporate the New Zealand Curriculum (essential learning areas, essential skills and attitudes and values as determined by our Special Character) as expressed in National Curriculum Statements.

HIBS encourages a positive attitude towards a business and commerce focus. HIBS provides its students opportunity to participate in and embrace technological change.

Key Principle 5:

HIBS provides all students opportunities to demonstrate service and charity in a variety of contexts, including international communities within the Pacific Rim.

Supporting Statement

We desire to instil in our students the understanding that each of us has a responsibility toward our brothers and sisters locally, nationally and internationally. Service opportunities provide students insight into the lives of others and ideally lay the foundation for a lifetime of service and sacrifice on behalf of others.

Key Principle 6:

HIBS provides all students opportunities to develop knowledge and understanding of differing cultures and languages, and, through its international perspective, identifies global issues to enrich the learning process across the curriculum.

Supporting Statement:

We desire to equip our students with the knowledge, understanding and tolerance to compete successfully and respectfully/sensitively on the world stage. Society is becoming increasingly multicultural and employment opportunities extend around the globe. We endeavour to ensure our students are adequately equipped to seek any opportunity.

Key Principle 7:

HIBS has a requirement that parents/caregivers actively participate with the school in supporting and enhancing the total education of their son(s) within a school of Special Character.

Supporting Statement

Enrolling your son at HIBS indicates your acceptance to actively partner with the school in encouraging him to take up every opportunity offered academically, socially, emotionally and spiritually to develop to his full potential. Your participation by personal encouragement, attendance at special services and awards events, House events and camps (where appropriate) are just some of the ways to support your son in these strategic years of his life.

Investment in your son, invests into, and benefits the wider HIBS community for "it takes a community to raise a young man into adulthood".

The Special Character of the School is determined by the philosophical and religious beliefs and values held by the Proprietors and interpreted by them from time to time in accordance with the rules of their constitution.

The Board of Proprietors is responsible for the delivery, monitoring and safeguarding of the Special Character of the school through policy statements which can be viewed at the Administration Centre as required.