

Year 7 Curriculum & Information Handbook

(Reprinted 2009)

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Introduction

The first four years at Hutt International Boys' School are the formative years for good relationships and work habits.

In Year 7, students are taught to adjust to a greater number of academic skills than are required in the normal Intermediate School system. They must learn to cope with increased time in the classroom, on the sporting field, and homework. Boys will be taught to organise their time and achieve a degree of independence based on self discipline instead of continual close directions. One of the first challenges confronting Year 7 students is associated with having classes in several different rooms with different teachers. They must learn to follow a timetable, find their own way to class on time and bring the correct books and materials.

Courses of study at the junior level lay the groundwork for all core and elective subjects offered in Year 10 and in the Senior school. Some choice of options are available at Year 8/9, and a wider variety at Year 10.

All students are placed in a Tutor Group for pastoral care and administrative purposes. These Tutor Groups are made up of students from all year levels, and are formed together into four Houses. The House is an important focus for a student's life at Hutt International Boys' School and becomes increasingly so as he moves up through the School. All House activities occur with the emphasis on participation, leadership skills and service.

The Curriculum throughout the School is based on the recommendations of regular curriculum reviews. Currently, these support a broad range of subjects in Years 7 to 9, with some narrowing at Year 10. There is provision for leadership development, opportunities for more able students, emphasis on developing creative abilities and a balance between academic, physical and spiritual growth.

The teaching of Understanding Faith and Languages are a reflection of the School's special character. There is also an emphasis on Information Technology and an awareness of the process of Commerce from Year 7 upwards.

A positive school climate is fostered and continually reinforced in a variety of ways. Recognition of achievement and effort is paralleled by recognition and respect for individual differences and needs. The School prides itself on the individual attention it is able to provide for each and every student.

The students are encouraged to work at their own pace and achieve to their own potential. Testing identifies boys' strengths and weaknesses and both are catered for and supported through a variety of school programmes.

Junior classes are split into two bands of two classes. One of these will receive support in order to make up for any weaknesses in the numeracy and literacy skills of students and the other band will receive enrichment in these areas.

Through the CEM entrants testing, run by Canterbury University, class placement is made. This takes place on Orientation Day. Students receive ongoing evaluation to ensure that they are in the class where they can make the best progress.

Above all else, the school fosters and encourages an open and friendly environment, where boys are taught to take pride in themselves, show respect for each other as individuals and support each other as a team. Family participation and support is expected and encouraged.

School Expectations

The rules of HIBS are based on the essential beliefs and values comprising the Special Character of the School.

The School 'Code of Behaviour' revolves around the concepts of:

Courtesy - Consideration - Cooperation - Common Sense

A positive working environment will ensure we can teach and learn effectively and productively.

The following rules are essential and will be applied consistently in all classrooms.

Students are expected to:

1. Arrive at class quietly and on time.
2. Wear correct uniform and bring the right equipment.
3. Listen to the teacher and follow instructions.
4. Respect the rights of others to learn.
5. Treat others with courtesy and consideration.
6. Eating, drinking or chewing gum in class is not permitted.
7. Offensive language or behaviour is unacceptable.
8. Exit from class should be controlled and quiet.
9. Leave the room clean and tidy for the next class.
10. Cellphones off and in bags during class time.
11. Students should not be listening to personal music players (iPods, MP3s) in class.
12. Contribute positively to class ensuring all members of the School enjoy a happy and safe learning environment.

Students are expected to behave appropriately at all times. Disruptive behaviour is unacceptable and puts at risk the learning opportunities of other students. Disruptive behaviour is defined as conduct by any student, which prevents the class teacher from fulfilling his/her teaching responsibilities to the class as a whole, and/or prevents other students from learning.

It is essential that everyone at HIBS knows and understands the school expectations so that the school can run smoothly and safely and everyone can benefit.

Year 7 and 8 Subject Structure

There are six class periods per day and the School's timetable is based on a normal weekly cycle. The numbers listed are the number of periods per subject per week (ppw).

Students will do all the subjects listed in the table below:

Subject	Year 7 Number of ppw	Option A Year 8 Number of ppw	Option B Year 8 Number of ppw
English	5	5	5
Mathematics	5	4	4
Science	3	4	4
Social Studies	3	3	3
Physical Education	4	3	3
Health	2	2	2
Understanding Faith	(half year each)	(half year each)	(half year each)
Performing Arts/Music	3	3	3
Visual Arts	(half year each)	(half year each)	(half year each)
Design Technology	3		3
Information Technology	(half year each)		(half year each)
French	2	3	3
Japanese	(half year each)	3	(Choose one)
Total periods per week (ppw)	30	30	30

NOTE: Year 8 students spend two periods per week for one Term on future thinking skills.

SUBJECT LINKS ACROSS ALL YEAR LEVELS					
Year 7 & 8	Year 9	Year 10	Year 11 (NCEA Level 1)	Year 12 (NCEA Level 2)	Year 13 (NCEA Level 3)
English	English	English	English	English English - Bridging	English English - Bridging
Mathematics	Mathematics	Mathematics	Mathematics Mathematics Applied	Mathematics Mathematics with Statistics	Mathematics with Calculus Statistics and Modelling
Science	Science	Science	Science (Standard Cse) Science (Advanced Cse)	Biology Chemistry Physics Electronics	Biology Chemistry Physics Electronics
Social Studies	Social Studies	Social Studies	Geography History	Geography History Classical Studies	Geography History Classical Studies
Physical Education Health	Physical Education Health	Physical Education	Physical Education	Physical Education	Physical Education
Music Performing Arts Visual Arts	Music Performing Arts Visual Arts	Music Drama Visual Arts	Music Drama Visual Arts	Music Drama Visual Arts Design Photography	Music Drama Painting Design Photography
French Japanese Spanish	French Japanese Spanish	French Japanese Spanish Maori Chinese	French Japanese Spanish	French Japanese Spanish	French Japanese Spanish
Business Studies	Business Studies	Business Studies	Economics Accounting	Economics Accounting Business & Law	Economics Accounting Business Studies
Design Technology Graphics	Design Technology Graphics	Design Technology Graphics	Design Technology Graphics	Design Technology Graphics	Design Technology Graphics
Understanding Faith	Understanding Faith	Understanding Faith			
Information Technology	Information Technology	Information Technology	Computing NCC Aviation	Computing NCC Aviation Gateway	Computing NCC Aviation Gateway

Co-Curricular Sports Programme

The Aim

In all co-curricular activities at Hutt International Boys' School, the aim is to balance three objectives:

Personal enjoyment

The development of specific individual and/or team skills

The development of personal skills consistent with the aims of the School.

The Programme

Involvement in a co-curricular activity is expected in **Years 7-10**. Students are encouraged to participate in at least one activity per term.

Through co-curricular activities at HIBS a student will:

1. Experience the enjoyment of physical activity
2. Develop and maintain physical fitness
3. Develop and enjoy life-long leisure interests
4. Develop attitudes and practices for safe participation in sport
5. Develop self esteem
6. Develop co-operation and tolerance
7. Learn to face and respond to challenges
8. Interact sensitively with others of different backgrounds, culture, sex, ability and age.
9. Participate in physical activity, whatever their ability.

The school runs an exciting Inter-House Programme that involves all students. This is run throughout the year with points from the events culminating in an overall House winner for the year.

The Inter-House events are:

TERM 1	TERM 2	TERM 3	TERM 4
Athletics	Volleyball Singing Rippa Rugby	Swimming Soccer Basketball	Hill Run

Co-curricular sports activities for Year 7 students at Hutt International Boys' School include:

Activity	Term 1	Term 2	Term 3	Term 4
Climbing		✓	✓	
Hockey		✓	✓	
Basketball		✓	✓	
Cross Country Running	✓	✓	✓	✓
Squash		✓	✓	
Touch	✓			✓
Underwater Hockey	✓	✓	✓	
Waterpolo		✓	✓	
Cycling		✓	✓	
Chess	✓	✓	✓	✓

Inter-School Sports

The School also has annual inter-school fixtures or competitions for Year 7 and 8 students in the following sports:

- Rugby
- Hockey
- Soccer
- Tennis
- Cricket
- Athletics
- Cross Country Running
- Basketball

Outdoor Education

Outdoor Education is a comprehensive and compulsory programme for students in Years 7 to 10 at Hutt International Boys' School. The philosophy of the programme is grounded in the belief that Outdoor Education provides experiences and challenges in the outdoor environment and activities are selected which give the students the opportunity to respond to these. It is important that students have the knowledge, skills and confidence to take part safely and responsibly in outdoor pursuits. It is regarded as an essential aspect of the special character of the school.

Objectives of Hutt International Boys' School Outdoor Education Programme:

- To enrich, extend and complement regular school curriculum
- To provide learning opportunities different from those in the classroom
- To offer a wide range of direct learning experiences that can be related to real life situations
- To aid the social development of the students and their understanding of self
- To put students directly in contact with nature and to stress the importance of conservation
- To provide the opportunity to acquire recreational skills and interests which instill a life-long satisfaction.

Activities by Year Levels

- Year 7 Awareness of the Outdoors, Communication and Cooperation
- Year 8 Bushcraft, Wilderness skills
- Year 9 Winter skills, Snow skills
- Year 10 Water skills

Outdoor Education provides an enriching and rewarding experience for students. The programme is designed to allow students of all ability levels to take part, develop skills and gain satisfaction and self esteem from it.

Co-curricular Arts Programme

In 2010 we are able to offer tuition in piano (jazz, contemporary and classical), keyboard, flute, clarinet, oboe, saxophone, trumpet, trombone, bagpipes, guitar (acoustic, electric and bass), violin, viola and drums. Other instruments may be offered if there is sufficient demand for these.

Senior students studying music as a part of course work have priority placing in the instrumental programme.

Lessons are held weekly during and after school. They run for 30 minutes and are on the same day each week. Lessons are individual or in pairs, depending on the nature of the instrument and time available. We have a staff of 12 instrumental teachers who are all highly qualified in their field, and who are all active musicians at a regional and national level.

We also run a rock band coaching programme for the junior students.

Students are encouraged to take part in co-curricular music groups when they reach a sufficient standard. We offer choral experiences in Choirs, along with Symphonic Band, Jazz Group, Chamber Group, Drum Corps and Rock Groups. A number of groups use our recording studio to produce a CD of their work.

A service fee is charged for each student learning an instrument, which goes towards the maintenance of school instruments, the purchase of new instruments and the payment of itinerant teaching staff. Invoices covering the cost of tuition and any hire of instruments will be sent out each term. (We own a limited number of instruments and hire through Auckland Band Instrumental Company).

It is expected that a student will continue with the instrument for a minimum of one term, as no refunds will be given once lessons are underway. Progress is monitored by the HOD, and parents/guardians will receive a written report twice a year from the Tutor.

Enrolment forms for music lessons are available from the Music Department and on the HIBS website, www.hibs.school.nz

Your son will be able to experience a little of our programme at Orientation Day.

Please phone Mr Greg McMillan-Perry, HOD Music on 527-2043 or email on gcmillan-perry@hibs.school.nz if you would like more information.

Music and Performing Arts Groups at HIBS

Choirs (Senior & Junior)

Symphonic Band

Hip Hop Dance Groups (Senior & Junior)

Debating

Drama Groups (Senior & Junior)

Drum Corps

Jazz Ensemble

Lunchtime Concerts

Major Production (every second year)

Rock Bands

Shakespeare Festival (Term 2)

Chamber Group

We offer a wide range of co-curricular groups in Music, Dance and Drama and have high participation rates. We have enjoyed success in Major Productions, Dance, Senior Drama and Shakespeare and regularly perform and take part in regional and national events. Each year we produce a CD of HIBS music.

School Uniform Requirements & Prices

The Uniform Shop sells all items of uniform that are unique to HIBS. The shop is operated by Mrs Sandy Duffy. You can contact Sandy at the School Office on 5286227.

Shop hours are: Tuesday, Wednesday & Thursday Lunchtimes.

Appointments can be made outside these times by arrangement only. Please contact School Reception.

Uniform Specification: All prices quoted are as at September 2009 and are inclusive of GST.

- All items below marked with an asterisk are compulsory for the junior school
- All new students are required to purchase a Bible from the Uniform Shop
- **Shoes – Summer – Fully strapped black or brown sandals or black leather shoes (e.g. Mr Henry, Rugged Sharks, Pit Bull)**
- **Shoes – Winter – Black leather shoes**

Uniform Item	Details	Price
*Socks	Knee high, navy with two red stripes 50% wool 50% nylon	\$9.00
*Shorts	Grey, poly/viscose	\$44.00
Long Trousers	All boys in Years 11, 12, 13 are required to wear long trousers in winter.	Rembrant – \$110.00 Wool/polyester Polyester/viscose \$64.00
*School Tie	Exclusive design (compulsory Term 2 & 3)	\$25.00
*Shirt	Short sleeve	\$42.00
Shirt	Long sleeve	\$46.00
*Jersey	Navy with two red stripes around neckline	\$75.00-90.00
Vest	Navy with two red stripes around neckline	\$70.00-80.00
Jacket	Canterbury Navy stadium jacket	\$145.00
Jacket	Canterbury Navy lightweight jacket (<i>only a regulation school jacket can be worn</i>).	\$100.00
Blazer	All boys in Year 11, 12 and 13 are required to purchase a School Blazer	\$220.00
*Sunhats	Compulsory for Years 7-9	\$17.00
*PE Shorts	Navy with HIBS Logo	\$37.50
*PE Shirts	Dri Fit	\$36.00
*House Singlet	All sizes and colours	\$19.00
Backpacks	Available in Large and Medium	\$100-\$110
Tracksuit with School Logo	Compulsory for all Year 9-13 students who play sport for the school	\$150.00
*Bible	Compulsory	\$28.00

Transport Services Available

Please find below a list of transport options for students travelling to and from HIBS. Some of these options may be eligible for a transport subsidy from School Support Services. For a Transport Subsidy form, please contact the School Office on 528 6227.

Whitby/Paremata/Plimmerton/Papakowhai

Runciman Motors run a service from this area at a cost of \$275.00 per term. The service is currently fully subsidised by the Ministry of Education (through School Support Services). A Transport form will need to be completed. Please phone Runcimans on 528 5279 for information on collection and drop-off areas.

Western Hills

There are two options from this area:

- A service is run by Hutt City Taxis. Students are picked up and dropped off close to home. The cost is \$340 per term. The contact person for this service is Melvin McBride 570 0057. Belmont and Korokoro on the Western Hills may be eligible for a subsidy. A Transport form will need to be completed.
- Runciman Motors run a service along the bottom of the Western Hills picking up students. The service also runs up to the Maungaraki shops. The cost per term is \$130.00. Please contact Runcimans for pick up and drop off times.

Upper Hutt North/Totara Park

Runciman Motors run a service from North of Upper Hutt city. Please contact Runcimans direct to register your interest in using this transport option. Cost per student is \$90 per term.

Wainuiomata/Central Hutt/Stokes Valley

Runciman Motors run a service from Wainuiomata to Waterloo Interchange, Queensgate and up High Street, picking up students in the Stokes Valley area and on to HIBS. Please contact Runcimans for information on collection and drop-off areas. Cost per student from Wainuiomata is \$275.00 per term and from Lower Hutt/Stokes Valley is \$130.00 per term.

HIBS is also situated close to both Trentham and Heretaunga train stations. Many students from the above areas tend to use Tranz Metro as this service provides flexibility with regard to time of travel. This fits in well with after school commitments. Students situated away from the train stations usually have access to the Metlink Bus service which delivers the boys close to HIBS at the corner of Barton Avenue and Fergusson Drive.

Eastbourne

Runciman Motors run a service from this area at a cost of \$275.00 per term. Please phone Runcimans on 528 5279 for information on collection and drop-off areas.

Woburn Rail Station/Naenae Shops

The Bus from Eastbourne stops at Woburn Rail at approximately 7:50am and Naenae shopping centre at approximately 7:55am. Cost per student is \$130.00 per term.

Runciman Motors have upgraded to the new Snapper system. Snapper is the new smart card for quick and easy payment. A one off payment of \$10 is made to purchase a Snapper Card. Snapper cards are topped up at a Snapper retailer, or online via credit card, if you have a Snapper Feeder.

Term Train Passes can be purchased from main train stations e.g. Upper Hutt, Waterloo and Wellington Stations.

If you are unsure of any of the above information, please contact the School Office on 528 6227.

Term Dates for 2010	
Term 1	Tuesday 2 nd February (Yr 7 & 13) or Wednesday 3 rd February (Full school) to Thursday 1 st April
Term 2	Monday 19 th April to Friday 2 nd July
Term 3	Monday 19 th July to Friday 24 th September
Term 4	Monday 11 th October to Friday, 10 th December

Uniform Fittings

Please contact Sandy Duffy, Uniform Shop Manager on 528-6227 ext 205 to arrange a suitable time for your son to come for a uniform fitting. Uniform dates and times for fittings are:

Tuesday 17th November	3.00pm-8.00pm
Thursday 19th November	3.00pm-8.00pm
Monday 23rd November	3.00pm-8.00pm

Stationery Requirements

A stationery booklet will be sent to you at the end of the year and the booklet will also be placed on our website under Student Information.

